



COLLEGE OF HAIR DESIGN

**Barber Arts &
Barber Arts DLP Program**
Student Handbook & Catalog
2024-2025

Statement of Institutional Philosophy

Our Purpose...

*We exist to provide an elite educational training to student Cosmetologists,
Barbers and Estheticians for future careers in all fields of the profession.*

Our Vision...

*We are THE place:
To go for quality education in Hair & Skin Care*

Our Mission...

*To nurture a culture of integrity and inspiration
While providing a comprehensive education,
Equipping each student with skills to reach their
Greatest potential and igniting a passion for lifelong learning*



Accrediting Commission of Career Schools and Colleges



College of Hair Design – Main Campus

*304 South 11th Street
Lincoln, NE 68508
402-474-4244*

***College of Hair Design reserves the right to update
rules and policies at any time.***

Updated May 1, 2024

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CHD History – Established in 1960 – A Family Tradition

Today's College of Hair Design is the direct result of the late Albert D. Howard's love and devotion to the profession of hair designing. Albert, born and raised southeast of Beatrice, Nebraska, was in charge of "Ship's Service" in the U.S. Navy for five years during the Korean War.

Upon returning to Lincoln in 1954, he began a barbering career that led to the opening of his own business, Al's Barber Shop, in 1955. By 1960 Mr. Howard was able to pursue his dream of a training school for barbers by opening the Lincoln Barber College. The original school started in an empty building with used equipment. Barber training consisted of a six-month course followed by an apprenticeship.

In 1965 Mr. Howard branched out by purchasing the Omaha Barber College. One of the big changes in the profession came at about this time with the era of long hair; barbers were really feeling the crunch. Young men who had been coming in for haircuts every three to four weeks suddenly weren't coming in at all! Barbers who couldn't style long hair were soon going out of business. Mr. Howard suffered through these times along with everyone else resulting in the collapse of the Omaha Barber College. Seeing the need to grow and change with the industry, Mr. Howard started classes for barbers to learn "long hair styling" using the "M'Lord System" from Pivot Point International. Thus, CHD became the first college in the State of Nebraska to use the Pivot Point System, which has since become known internationally. The name of the school was then changed to reflect the advancements in the industry. Lincoln Barber College became Men's Hairstyling College. Renewed energy in Men's Hairstyling College led to classes at maximum capacity.

The city of Lincoln had plans for the block where the school was located. A search for a new location led to the purchase of Ben, Your Hairdresser School of Beauty, from Ben Meyers. After extensive remodeling was completed in July of 1975, the students of Ben's school and Lincoln Barber College began training together under one roof. It was at the merger of the two schools that the name "College of Hair Design" became established.

On November 9, 1983, Mr. Howard passed away and ownership was passed onto his wife Alyce and their son Greg. Alyce continues her husband's tradition of a family-owned college by serving as President Emeritus and her son as President.

The building and its contents at 304 South 11th Street, under the directive of son, Greg Howard, have undergone many improvements and expansions. In 2007 Alyce Howard and Greg Howard partnered to break ground for the East Campus branch school located at 9000 Andermatt Drive. The modern, sleek East Campus opened in 2009 with over 25,000 square feet of classroom and clinic space with 80 mobile styling stations for student use. The East Campus offers our Cosmetology and Esthetics Program with classes beginning 5 times per year in each program. In November of 2019 the East Campus branch was converted to a satellite.

This location features a Pedicure Spa, manicuring, a Vichy shower, and 16 private spa treatment rooms. The Pedicure Spa has heating floors and 6 Pedicure units each with a state-of-the-art Shiatsu Roller Back Massage System. Each pedicure unit has a hand-crafted glass bowl which incorporates the IDJet Whirlpool System which is both powerful and easy to sanitize between our guests.

As we now enter into our 61st year of assisting people to enter the professional Barber and Salon industry. We are truly grateful to our staff and students who we have working with over the last 60 plus years!

-Greg & Shawn Howard - School Directors (former)

The Roots of Education are Bitter, BUT the Fruit is Sweet! - Aristotle
We must all suffer one of two things: The Pain of DISCIPLINE or the Pain of REGRET! - Jim Rohn

Faculty Information

ADMINISTRATIVE STAFF

TIM WOOSLEY | SCHOOL DIRECTOR

402-817-0979 | tim@collegeofhairdesign.com

LISA FINCH | DIRECTOR OF FINANCIAL AID

402-817-0970 Downtown | 402-323-3324 East Campus | lisa@collegeofhairdesign.com

24 Years' Experience – Education – Graduate of Peru State College Bachelor's Degree in Business Management

Member of NEASFAA NE

Jaycees State Board of Directors 2005-2009

ERIKA STEBBING | ADMISSIONS COORDINATOR

402-817-0961 Downtown | 402-323-3323 East Campus | erika@collegeofhairdesign.com

Licensed Cosmetologist & Master Stylist w/ 18 years' experience as Salon Owner

2005 Graduate of College of Hair Design

BA in Studio Arts w/ DBL Major in Art Therapy

5 years' experience in College Admissions

PIA MCWILLIAMS | GUEST SERVICES

402-474-4244 Guest Services | 402-817-0971 Office

RONI PATTERSON | FINANCIAL AID COORDINATOR

402- 817-0967 | roni@collegeofhairdesign.com

A.A.S. Medical Assisting

Licensed Cosmetologist, Barber, & Esthetician

LAURIE HOSACK | ACCOUNTING ADMINISTRATOR

29+ Years' Experience – Accounting

B.S. Accounting Doane University Nebraska & B.A. Business / Human Resources Doane University Nebraska

LAJANIS ALLEN | TITLE IX DIRECTOR

517-853-3910 | lajanis.allen@douglasj.com

20+ Years Experience in Post Secondary Education

Member of MSFAA / NAFFAA / IPEDS Tech Review Panel

MBA - Colorado Technical University

DOWNTOWN CAMPUS BARBER STAFF

CAROL ROUSH | DIRECTOR OF BARBERING

Licensed Barber/Instructor, Cosmetologist/Instructor

33 Years' Experience in the fields of Barbering & Cosmetology

Attended UNL–Special Needs, Teaching Methods & Learning Styles SCC–Business, Psychology & Communication & Speech

Pivot Point Teaching Seminar

PIA MCWILLIAMS | BARBER INSTRUCTOR & GUEST SERVICE CONTACT

402-474-4244 | dtservices@collegeofhairdesign.com

Licensed Cosmetologist & Barber/Instructor

7 Years' Experience in the field of Barbering & Cosmetology

Sew In and Extension Specialist

Pivot Point -Fundamentals Barbering / Cosmetology

JEWELS KNOKE | BARBER INSTRUCTOR

Licensed Cosmetologist/Instructor, Barber/Instructor
25 Years' Experience in the field of Barbering and Cosmetology
11 Years' Cosmetology Instructor
6 Years' Barber Instructor & Former Barbershop Owner
Pivot Point -Fundamentals Barbering

LINDSEY YATES | BARBER INSTRUCTOR

Licensed Cosmetologist & Barber/Instructor
13 Years' Experience in the field of Barbering & Cosmetology
5 Years' Barber Instructor
Braids, Extensions, Dreads, Colors, Styles & Relaxers

DANIEL MACKE | BARBER INSTRUCTOR

Licensed Barber for 38 years
20+ Years' Management experience w/ The Strand Salon

Enrollment Requirement and Procedure

It is the policy of CHD to admit only those students who are capable of successfully completing the training offered. Decisions will be based on fair, effective, and consistently applied criteria that enable CHD to make an informed judgment as to an applicant's ability to achieve the program's objectives. It is the policy of CHD to proceed with admissions employing the following requirements:

1. CHD determines with reasonable certainty that each applicant for enrollment is fully informed as to the nature of the training provided. CHD advises each applicant prior to admission to ensure that the applicant understands the program's responsibilities and demands.

- Consistently and fairly applies its admission standards;
- Determines that applicants admitted meet such standards and are capable of benefiting from the training offered;
- Determines that applicants rejected did not meet such standards;
- Ensures that each applicant admitted has the proper qualifications to complete the training.
- Secure documentation to demonstrate that each applicant meets all admissions requirements.

2. CHD maintains documentation covering the last five years that demonstrates that admission standards have been met or explains the basis for any denial of admission.

3. CHD determines that each applicant has no disabilities, physical or otherwise, that would prevent use of the knowledge or skill gained from the training offered for successful on-the-job performance after completion of the training.

4. CHD does not deny admission or discriminates against students enrolled at CHD on the basis of race, creed, color, sex, age, disability or national origin. CHD reasonably accommodates applicants and students with disabilities to the extent required by applicable law.

A CHD prospect Student is required to:

(Not necessarily in this order.)

1. Complete an information session and an interview. Applicants are encouraged to visit the college with a parent, guardian or spouse. Appointments are necessary.
2. Complete an application form along with a \$50.00 deposit.
3. Provide a valid birth certificate verifying the minimum age of 17.
4. Submit proof of high school diploma or GED along with an educational transcript.
5. Provide documentation of name change (if the name the student is using now does not match the name on their birth certificate and/or high school diploma.)
6. Have their FAFSA (Free Application for Federal Student Aid) on file with the Financial Aid Office, or have an approved payment plan set up with the Business Office. The College of Hair Design offers Financial Aid to those who qualify.
7. Complete an enrollment agreement along with \$100.00* enrollment fee. (Applicants under the age of 19 will require the signature of a parent or guardian.)
8. Inform the school of any misdemeanors and/or felonies. It should be understood a license could be denied or delayed pending due diligence by the applicable licensing agencies.

9. Student completes the Barber Entrance Notification form with the required \$100* pay to the State of Nebraska – Board of Barber Examiners. The \$100 payment can in the form of a check or money order to the State of Nebraska – Board of Barber Examiners.

The enrollment process almost always occurs in the CHD office. On rare occasion (if a student lives several hours away from Lincoln) an enrollment agreement may be sent to the home to save the family a trip to Lincoln.

**The \$100 enrollment Fee and the \$100 Fee due to the Nebraska Board of Barber Examiners is due 14 days before a class starts. The Enrollment fee is usually paid at the time of signing the Enrollment Agreement. See step 7 & 9 above.*

INFORMATION FOR FINANCIAL AID APPLICANTS

Eligibility Requirements

Students must meet certain eligibility requirements to receive Federal Student Aid (FSA) funds*. Students must:

1. Provide documentation of either a high school diploma or a General Education Diploma (GED) certificate.
2. Be enrolled in an eligible program.
3. Have a valid Social Security card.
4. Be either a U.S. citizen or a permanent resident.
5. Not be in default with any federal student loans, nor owe an overpayment on any federal student aid grant.

Application Procedure

The first step in applying for Title IV Federal Financial Aid is to complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. Additionally, the student (or parent if applicable) may need to complete any one or all of the following:

1. Loan entrance counseling
2. Authorization form
3. Promissory note
4. Parent PLUS loan request form and promissory note
5. Verification worksheet
6. Payment options

Additional information on Student Financial Aid programs

On pages 52-54 of this Catalog is more information on the Student Financial Aid programs CHD have available to qualified applicants.

Refund & Cancellation Policies

Refund/Withdrawal Policy-before Classes Begin

1. In the event that a student's application is not accepted, all monies paid by the student will be refunded.
2. If the cancellation occurs within seventy-two (72) hours of enrollment, all monies paid shall be refunded.
3. Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three days following either attendance at a regularly scheduled orientation or following a tour of the school facilities and inspection of equipment.
4. If cancellation occurs after seventy-two (72) hours of enrollment, but before classes begin, a refund shall be made of all tuition paid except registration fee not to exceed one hundred fifty dollars (\$150.00).

Voluntary Withdrawal

Students who wish to voluntarily withdraw should inform the Campus Director of their intention and complete the schools withdrawal notification form. The student should then schedule an exit interview with the financial aid office to finalize their account status with the school.

Tuition Settlement and Refund Policy

The withdrawal determination date for a student is the date determined by the institution that a student has officially or unofficially withdrawn or been dismissed. Students will be considered to have voluntarily withdrawn from their program of study on the date they officially notify the school of their intent to withdraw. This should be done by informing the Campus Director of their intention and completing the schools withdrawal notification form. A student will be deemed unofficially withdrawn from a program after 14 consecutive calendar days of absence. If a student is on a leave of absence and does not return they will also be deemed unofficially withdrawn after 14 consecutive calendar days from the date they were to return.

Return of Title IV funds/Non-Title IV Funds-Refund Policy

Eligible Title IV federal aid recipients whose last recorded day of attendance, per the institution's attendance records, is within the first 60% of a payment period (450 clock hours) are considered to have earned federal aid only in an amount equal to the percentage of nearest 1/10 of one percent. (Example: $33.333\% = 33\%$). Accordingly, a required calculation will be performed to determine if federal aid that has not been earned by the student has been disbursed, in which case the unearned portion must be returned to the U.S. Department of Education as soon as possible but no later than 45 days after the date the institution

determined that a student has withdrawn. Unearned Title IV, HEA funds that must be returned by the school to the U.S. Department of Education will be returned first to the Unsubsidized Direct Loans, followed by Subsidized Direct Loans, Direct PLUS Loans, Federal Pell Grant awards and lastly, any Federal SEOG awards. If the calculation results in a credit balance to the student's account a refund will be disbursed to the student as soon as possible but no later than 14 days after the calculation of the Return to Title IV funds. CHD's financial aid personnel will assist in obtaining information regarding any applicable third party funding agency refund (e.g. Veteran's Administration, Vocational Rehabilitation, Workforce Development, etc.) Non-Title IV refunds are issued to students who withdrawal or are terminated within 30 days of the Date of Determination unless otherwise specified by a third-party agency (i.e. see VA Policy on page 12).

Example of Return of Unearned Funds Calculation

Payment Period Length	450 Clock Hours
Title IV Federal Aid Awarded for Payment Period	\$6,000.00
Student's Scheduled Hours of Attendance as of Withdrawal Date	150 Clock Hours

In this example \$6,000 of federal financial aid was awarded to a student for a 450 hour period of training. The student withdrew from school after only 150 scheduled hours of attendance (example: the student was scheduled to attend 35 hours per week and withdrew in the 4th week of enrollment). Accordingly, this student was enrolled for 33.3% (150/450) of the 450 hour payment period. Since the student was enrolled for only 33.3% of the payment period, only 33.3% of the federal aid was earned by the student. The remaining 66.7% of the aid that has not been earned must be returned to the U.S. Department of Education. In this case \$4,000 (66.7%) of the original aid awarded must be returned and only the \$2,000 (33.3%) of earned federal aid may be applied to the student's educational costs. A similar calculation if performed for all federal aid recipients who withdraw from school during the first 60% of the payment period, all of the federal aid that has been awarded for that period is considered to be fully earned.

Post Withdrawal Disbursement

If federal aid has been earned by the student but not yet disbursed, the student may be entitled to a post-withdrawal disbursement of earned federal aid. Regarding post-withdrawal disbursements from direct loans CHD will notify the student in writing if they are eligible for such disbursements within 30 days of the Withdrawal Determination Date. The amount of the post withdrawal disbursement, the loan type, and if those funds are to be disbursed to the school or the student, will be indicated in the notification. If the student does not respond or declines the offer, no portion of the late disbursement that is not credited to the student's account will be disbursed. No consent from the student is needed for the school to receive a post withdrawal disbursement from a Pell grant. Any post withdrawal disbursements from a Pell grant will be disbursed within 45 days of the student's withdrawal determination date.

Pro-Rata Reduction of Tuition

Any student whose percentage of payment period completion is less than or equal to 50% of their last payment period attended will receive a pro-rata reduction of their tuition. The percentage of payment period completed is calculated by dividing the number of scheduled clock hours offered to the student, whether attended or not, from the payment period commencement date through the last day of attendance into the total number of clock hours scheduled in the payment period.

Pro-Rata Reduction of Tuition Schedule

Last Payment Period Attended	Tuition Reduction
After 1 st day of classes up to 10 %	90%
After 10% up to 25%	75%
After 25% up to 50%	50%
After 50% of payment period	0%

Accreditation/Memberships/Affiliations

Accreditation

The College of Hair Design is accredited by the Accrediting Commission of Career School and Colleges (ACCSC). The Accrediting Commission of Career Schools and Colleges is listed by the U.S. Department of Education as a nationally recognized accrediting agency. College of Hair Design East Campus is recognized by the Accrediting Commission of Career Schools and Colleges (ACCSC) as a satellite location of College of Hair Design Main Campus, 304 S. 11th Street, Lincoln, Nebraska.

Membership and Affiliations

The College of Hair Design is a member of the following:

- AACS- American Association of Cosmetology Schools – offices in Rockville, Maryland
- Nebraska Association of Cosmetology Schools
- NACRAO - Nebraska Association of Collegiate Registrars & Admissions Officers
- NeASFA - Nebraska Association of Student Financial Aid Administrators
- Pivot Point International Member & Pivot Point Legacy Partner

State Approvals and State License Certifications

The Barber Programs are approved by the Nebraska Board of Barber Examiners under State Statute 71-208 & 71-224

<http://www.barbers.nebraska.gov/>

Approval

The programs at College of Hair Design are approved for Veterans Training and Nebraska Rehabilitation Services Training.

Veteran's Policy Statements

Consistent with the Veterans Benefits and Transition Act of 2018, Section 3679 of title 38, United States Code, Section 103, College of Hair Design will not impose any penalties due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs on recipients of Chapter 31 and Chapter 33 VA Benefits. College of Hair Design will permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides College of Hair Design a certificate of eligibility (COE) for entitlement to educational assistance under chapter 31 or 33, and ending on the earlier of the following dates:

- 1) The date on which payment from the VA is made to the institution or
- 2) 90 days after the date the institution certified tuition and fees following the receipt of the COE (Certificate of Eligibility).

Additionally, College of Hair Design will not require that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to College of Hair Design due to the delayed disbursement of funding from the Department of Veterans Affairs under chapter 31 or 33.

A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation, or chapter 33, Post 9/11 GI Bill® benefits, and has been verified by the school certifying official as benefit eligible. This requirement is limited to the portion of funds paid by VA.

In addition, statute allows College of Hair Design to require the covered individual to take the following additional actions:

1. Submit a certificate of eligibility for entitlement to educational assistance no later than the first day of a course of education.
2. Submit a written request to use such entitlement.

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

Standards of Progress Policy

A veteran and/or eligible person must make satisfactory progress toward an approved educational objective leading to employment. Veteran and/or eligible person Standard of Progress will be determined utilizing the Satisfactory Academic Progress (SAP) policy as listed on page 20-21 of this CHD Student Handbook & Catalog consisting of overall grade point average, pace, program length, maximum time for completion, attendance and/or conduct.

Comparable Tuition/Program Information

Students may receive comparable program information related to tuition and program length by contacting the Accrediting Commission of Career Schools and Colleges.

Accrediting Commission of Career Schools & Colleges
2101 Wilson Boulevard - Suite 302
Arlington, VA 22201
<http://www.accsc.org>
703-247-4212

General Comments on the Administration of Policies as outlined in this Catalog/Handbook

The College of Hair Design’s goal is to provide students with quality training needed to become a Barber, Cosmetologist, or Esthetician in the state of Nebraska.

STUDENT RESPONSIBILITIES, RULES, AND STANDARDS described in this catalog/handbook apply to all phases of training in the school building as well as any seminars, workshops, or field trips attended as learning situations.

Please note that not all instances, infractions or circumstances can be covered in the Student Catalog /Handbook. The administration reserves the right to make informed decisions on a case by case basis.

Academic Calendar - Planned Holidays

The College of Hair Design plans to be **closed** on the following days in 2024 & 2025. *Dates are subject to change.

2024 Days CHD Planned Holidays *

January 1
July 4 - 6
November 28, 29, 30
December 24 -thru Jan 1, 2025

2025 Days CHD Planned Holidays*

January 1
July 4-6
November 27, 28, 29
December 24 - Jan 1, 2026

The college may offer waived days off before and after holidays, determined by administration. These will be posted for student information at least two months in advance.

In-Service Staff Workshops

The college maybe closed on a Tuesday, once every 10 weeks for faculty training and/or ½ day the last Tuesday of the session for classroom & curriculum planning. (Dates to be announced)

Barber Arts Classes Start Dates for 2024 & 2025

<u>2024</u>	January 29	April 8	June 17	August 26	November 4
<u>2025</u>	January 27	April 7	June 16	August 25	November 3

Notice of college closings due to weather conditions will be posted on the College of Hair Design Facebook page, local radio and/or television stations in the city of Lincoln. For information on Severe Weather/Snow day go to page 45

Downtown - Monthly Parking Options

Carriage Park Garage

Cost: \$70 per month

Location: 1128 L St

Monthly parking is available at the Carriage Park garage for a fee of \$70. This convenient option provides students with a reliable parking solution at CHD. Please ensure you follow any specific procedures or requirements for obtaining a monthly parking pass. For further details, contact the parking office at 1100 “N” Street or visit their website at parkandgo.org or contact them for additional information and application instructions.

Monthly Parking at Classy Chassis

Cost: \$65 per month

Reservation: Each space is reserved

Hang Tag Deposit: \$25 (refundable)

Contact: Joel at Concord Management
Phone: (402) 476-0086

Discover the convenience of monthly parking at Classy Chassis! For just \$65 per month, you can secure your reserved parking space, ensuring a hassle-free parking experience. Additionally, a refundable \$25 deposit is required for the hang tag. To reserve your spot or for any inquiries, please contact Joel at Concord Management at (402) 476-0086.

Barbering Attendance Schedule

1st week students attend Monday 1-5 (with the exception of Labor Day)

1st week through 10th week schedule- students attend class Tuesday-Friday 8:30-5:00 & Every Other Saturday 8:30-3:00, (On Saturdays, we have an on-campus lunch break. We suggest either bringing your own lunch or opting for a delivered meal.)

11th Week through 50th Week schedule (or until completion)- Students will have a one hour lunch (On Saturdays, we have an on-campus lunch break. We suggest either bringing your own lunch or opting for a delivered meal.)

Schedule A		Schedule B	
Tuesdays	8:30AM-7:00PM	Tuesdays	8:30AM-5:00PM
Wednesdays	8:30AM-5:00PM	Wednesdays	8:30AM-5:00PM
Thursdays	8:30AM-5:00PM	Thursdays	8:30AM-7:00PM
Fridays	8:30AM-5:00PM	Fridays	8:30AM-5:00PM
Saturdays	8:30AM-3:00PM	Saturdays	8:30AM-3:00PM

Schedule A or B is given to student when leaving orientation session.

Dual License Attendance Schedule

1st Week through 3rd week schedule- attend class Tuesday- Friday 8:30AM-5:00PM, one hour lunch & Every Other Saturday 8:30-3:00, (On Saturdays, we have an on-campus lunch break. We suggest either bringing your own lunch or opting for a delivered meal.)

4th week through completion –

Students will have a one hour lunch (On Saturdays, we have an on-campus lunch break. We suggest either bringing your own lunch or opting for a delivered meal.)

Schedule A		Schedule B	
Tuesdays	8:30AM-7:00PM	Tuesdays	8:30AM-5:00PM
Wednesdays	8:30AM-5:00PM	Wednesdays	8:30AM-5:00PM
Thursdays	8:30AM-5:00PM	Thursdays	8:30AM-7:00PM
Fridays	8:30AM-5:00PM	Fridays	8:30AM-5:00PM
Saturdays	8:30AM-3:00PM	Saturdays	8:30AM-3:00PM

Schedule A or B is given to student when leaving orientation session.

Course Descriptions

Barber Arts Curriculum – 5 Sessions / 1800 Hours / 12 Months
(Each Session is 10 Weeks, 7-10 Hours/Day, 4-5 Days/Week & Average 350 Hours)

Barber Arts Course Description

Our 1800 hour barbering arts program consist of five, 350 hour session, the first session being devoted to our Orientation class. DLP candidates will attend three sessions and 826 hours, attending no fewer than 180 hours of orientation and meeting all requirements set by the Nebraska Barber Board.

CHD uses the Pivot Point barbering curriculum and several additional resources for our barber training.

In orientation, students will be taught the core elements of barbering including cutting, styling, color, chemical texturing, as well as shaving, skin care and nail care. Students will also learn chemistry, bacteriology, electricity, skin and nail diseases and disorders, and sanitation as pertains to the practice of barbering. Orientation students will learn and practice on mannequins, each other, and volunteer models.

From second through fifth sessions, students will begin practicing the skills they have learned the past 10 weeks on the public on the clinic floor, facilitated by our skilled barber instructors. Students will continue learning in a classroom setting 6-8 hours per week. Classes will focus on reviewing the sciences and theory portions of barbering as well as further instruction of all practical techniques and state board preparation. Students will also be taught advanced cutting, styling, coloring, and texture services. In addition to 180 hours of orientation DLP candidates will participate in 4th, 5th and 6th session classes and training.

CHD also includes training from the barber industry and regional suppliers with in house demos and hands on classes. Students will also learn beginning business practices and customer service training. Students will participate in practice interviews, shop tours, resume and portfolio development to prepare them for their future in the job market.

Our community is very important to us at CHD. We make sure to include several opportunities to give back to our neighbors throughout our student's education.

First Session- Orientation (350 hours)

Theory/Written Classes- Barber History, Infection Control, Customer Service, Rules and Regulations, Scalp Treatments, Hair Sculpture, Hair Color, Nails, Chemical Texture/Perms

Practical Classes- Introduction to Thermal Styling, Braiding, Permanent Waving, Hair Color, Scalp Treatment, Hair Cutting, Shaving, Men's Facial

Second Session- Class/Shop Floor

Theory/Written Classes- Skin, Nail Disorders, Manicure, Hair and Scalp Disorders, Hair Analysis, Color, Customer Service, Shave Theory

Practical Classes- Manicuring, Braiding, Perms, Scalp Treatment, Highlighting, Haircutting

Third Session- Class/Shop Floor

Theory/Written Classes- Microbiology, Infection Control, Chemistry, Hair / Scalp Disorders, Facials, Equipment and Care

Practical Classes-

Fourth Session- Class/Shop Floor

Theory/Written Classes- Resume, Job Search, Portfolio Building, Employment, Business

Practical Classes- Board Review: Personal Hygiene, Sanitation, Shampoo, Scalp Massage, Perm, Long Hair Cut, Shaving, Facial, Taper Cut, Baby Board, Advanced Haircutting

Fifth Session- Class/Shop Floor

Theory/Written Classes-Theory Review: Microbiology, Infection Control, Prop / Disorders of Skin Facials, Prop. Of Hair / Scalp, Massage, Chem. Texture, Color, Men's Sculpture, Nail Disorders, Women's Sculpture, Laws, Resume, Elective A, Elective B, School Final

Practical Classes- Credit Sheet 5, Credit Sheet 6

Graduation Requirement for the Barber Arts Program

A Barber diploma will be awarded to students who have met the following requirements:

Successful completion of hours and credits required by the state of Nebraska and College of Hair Design

Passing grades of 80% or higher in all sessions

Passing grades of 80% or higher on practical and written finals

CHD account paid in full

Tuition and Fees Barber Arts 1800 hour Program

Tuition (\$10.85 per clock hour)	\$19,980
Tools & Books Kit	2,954
Barber State Entrance Fee	100
CHD Enrollment Fee	<u>100</u>
Total	= \$23,134

All programs have a \$50 application fee

Barber Arts D.L.P. (Dual License Program) Downtown Campus

DLP PROGRAM CURRICULUM – 3 UNITS / 826 HOURS / 6 MONTHS

(Orientation is 3 Weeks, the Next Two Sessions are 7-10 Hours/Day, 4-5 Days/Week & Average 350 Hours Each)

The goal of the Barber Arts D.L.P. is to afford the opportunity for the Licensed Cosmetologist to advance his/her skills. The course is intended to provide them with the education necessary to pass the Nebraska State Barber Board Exam and receive their license to practice Barber Arts in the state of Nebraska at an entry level.

D.L.P. Course Description

BARBER ARTS DLP

The State of Nebraska allows licensed cosmetologists to receive a Barber license in a condensed program that focuses on skills unique to the Barber Arts industry. This program is available at the Downtown Campus and takes approximately 5 1/2 months to complete. This shortened Barber Program is identified by the title Barber Arts Dual License Program or D.L.P.. The benefits of this option are:

- 1) Students have the opportunity to continue to develop their confidence in men’s services.
- 2) The Barber Arts D.L.P. option only requires approximately six months additional training.
- 3) It gives students excellent training and hands-on experience with men’s sculpting and styling skills.
- 4) By having licenses in both Barber Arts and Cosmetology, a graduate’s resume stands out among others to prospective employers who readily recognize the benefit of the additional specialized training and potential for an increased client base.

The DLP candidate will receive training in the following areas to complete their barbering skill sets:

Theory/Written: Barber History, Men’s Hair Sculpture, Women’s Hair Sculpture, Microbiology, Infection Control, Facials, Face & Neck Shaves, Color, Chemical Texture, Board Exam Preparation

Practical: Razor, Texture / Perms, Pivot Point Barbering, Flat Top, Skip Blade, Highlighting, Men’s Facials, Shaves, Personal Hygiene, Board Prep, Business.

Explanation of hours credited in Barber Arts DLP who hold a Nebraska Cosmetology License

Nebraska requires 1800 clock hours to be earned in a licensed Barber Schools in order that individuals can then be presented a diploma enabling them to apply for examination by the Nebraska Board of Barber Examiners for licensure. Under Statute 71-208.08, the State of Nebraska allows licensed cosmetologists to receive a Barber license in a condensed program that focuses on skills unique to the Barber Arts industry. This statute states that Barber Schools may credit up 1000 hours towards the 1800 hour requirement to a licensed Cosmetologist.

Due the fact that the Barber Arts DLP program is 826 hours, CHD gives 974 clock hours of credit. These two numbers combined to equal the 1800 hours required as explain above. i.e. $826 + 974 = 1800$ hours

Graduation Requirement for the Barber Arts DLP Program

A Barber diploma will be awarded to students who have met the following requirements:

Successful completion of hours and credits required by the state of Nebraska and College of Hair Design

Passing grades of 80% or higher in all sessions

Passing grades of 80% or higher on practical and written finals

CHD account paid in full

Tuition and Fees Barber DLP

Tuition (\$9.93 per clock hour)	\$ 8,200
Tools & Books -price can vary w/choice of clippers	1,287
Barber State Entrance Fee	100
CHD Enrollment Fee	<u>100</u>
Total	\$ 9,487

All programs have a \$50 application fee

Clock Hours vs. Credit Hours

A “clock hour” is a period of sixty (60) minutes with a minimum of fifty (50) minutes of instruction/ practice. Our type of programs in the state of Nebraska do not award an occupational degree, such as an Associate of Occupational Studies in a specific occupational field, the conversion to credit hours is not applicable.

Facilities, Classrooms & Equipment

CHD Downtown campus is in a large building at the corner of 11th & M St, just 5 blocks south of the University of Nebraska’s main campus. There are five main classroom for practical and classroom teaching. In addition to these five classrooms CHD also has 2 rooms are setup for teaching facials and shaves.

The barber clinic has 74 stations with 45 on the main floor and 30 on the mezzanine level. Lunch room and break room are located in our Basement level. CHD has vending for cold food, snacks and drinks. A dedicated Library/Learning Resource System for students to study and have computer access next to classroom 201.

Classrooms

You’ll begin your training in the Orientation classroom. Classrooms are well lighted, air conditioned, and equipped with tables, chairs, desks and whiteboards. Wall charts, along with visual aids such as DVD players and projectors.

Library

A learning resource system is located on the second floor near the Financial Aid Office. It includes materials that support a student’s educational experience and enhance the school’s educational program such as texts; electronic resources; and computers; internet access; research databases; and other similar resources and equipment. Resources are easily and readily accessible to students and faculty during school hours. More instructions on the LRS –Library is on [page 28](#)

Clinic Floor – Downtown Campuses

Each CHD clinic has a very open airy feeling created by high ceilings and open spaces. Our clinics are well equipped and stocked with professional products for use on our diverse clientele.

Barber Facials- Downtown Campus-

The downtown campus has a separate facial area for barber facials. This is a semi-private area equipped with a facial chair and waxing supplies.

Class Size

Each class session accepts up to 15 students. CHD maintains the following student to instructor ratios:

- Barber Programs; fifteen (15) Barber students to every one instructor

Barber Dress Code and Image

First impressions are part of our business, look your best every day, you never know whom you may meet at CHD.

Dress to be a Success!
Keep it clean, looking good, get those
Wrinkles out, no tatters, rips, holes, stains

Dress Code is in effect for all students when they are on campus.

Outer Sweater, Sweatshirts, Hoodies, and Jackets

- Outer Sweaters, jackets and/ or hoodies may not be worn in class or on clinic floor.

Tops/Shirts/Tank Tops

- **SOLID** black top or CHD issued T-shirt or sweatshirt
- Colored CHD T-Shirt/sweatshirt- Must be ordered through CHD at student's expense. Orders will be placed at the beginning of each month.
- **must cover belly, cleavage, chest, back, shoulders, and undergarments**
- Black shirts may be long sleeve or short. Tank-tops(black) can only be worn with zippered/buttoned smock
- **no hoods**

Pants/Jeans

- **SOLID** colored pants/jeans of a professional nature. Acceptable colors: **Black, Blue, Tan Khaki, Grey, White**
- Jeans may have **minimal distressing- No flesh** or undergarments should be visible.
- must cover entire bottom
- **Leggings, sweatpants, nylon jogging pants, or athletic wear are not acceptable**

Shorts

- **SOLID** colored shorts of a professional nature. Acceptable colors: **Black, Blue, Tan Khaki, Grey, White**
- No shorter than 2 inches above the knee
- may have **minimal distressing-** but No holes or rips.
- No Athletic wear, or biking shorts i.e. Sweat shorts/.Gym shorts . **No biking shorts.**

Dresses/Skirts

- **SOLID BLACK-** may have texture, designs, sequins, embellishments as long all is black on black
- **LENGTH MUST be below THE KNEE** when standing and walking
- May be worn with tights/panty hose (please see tights/pantyhose below)

Tights/ Panty hose

- **SOLID BLACK ON BLACK** - may have texture, designs, sequins, embellishments as long as all is black on black

Footwear

- Color choice – footwear is student color choice, closed-toed shoes are the wisest choice in this industry
- Slippers, house shoes, beach/rubber flip flops, thongs, shower shoes, swimmers shower shoes and/or shoes with wheels are not acceptable
- Socks- Color choice – Socks (must be worn under pant leg if wearing pants or leggings)

Hair, Jewelry, and Accessories

- Jewelry, including up to 3 facial piercings, scarves, belts and hair ornaments are student color choice
- Head bands, barrettes, flowers, clips, - color choice
- No Hats – Hats are not allowed (exception; prize day or student council spirit week)
- Hair accessories cannot cover the entire head (exception: previously approved head wraps worn for religious purposes)

Saturdays

- On a Saturday of a Nebraska Football game student can wear Husker shirts/shirts of choice with normal pants or shorts.
- Shirts must not have inappropriate slogans or use vulgar language.

Sales Picks and Graduation Day (walk down) Standards

- Business casual/professional attire (or normal school attire) is allowed. Please dress as if you are attending a job interview

Dress code enforcement is at the discretion of the staff, not the student.

If you are out of dress code you will be asked to clock out and be sent home to change. If you are sent home for a dress code violation, you are required to return within the hour, if applicable. As you will be clocked out, this can and will affect your attendance percentage.

Internal Attendance Policies

Students are expected to take care of their personal business on days that they are not scheduled in order to avoid absences. If a student must miss a scheduled day, an Absence Slip is required to be made out at least one day ahead of time and turned in to Guest Services. Any classroom work must be made up upon returning to school.

College of Hair Design has set a high standard on punctuality and attendance. If one cannot make it to school on their scheduled day, College of Hair Design expects him/her to call: **Downtown 402-474-4244**. The college is equipped with a 24 hour voice mail system whereby messages may be left anytime, night or day.

The college expects the student to call **before 10:00 am** if he/she will be absent or will utilize their late start. **Absences in excess of three days in a row require medical documentation** (exception Orientation) and/ or a Leave of Absence (see Leave of Absence)

The college does not recognize an absence as excused or non-excused. An absence is an absence of hours and may affect the student's attendance percentage.

During the weeks that a student attends on Tuesday – Saturday (according to schedule A or B) they would earn 38.50 hours. The week that the student attends Tuesday – Friday they would earn 32.00 hours, averaging approximately 35 hours per week. Students maintaining an excellent attendance percentage have the opportunity to graduate before their contracted graduation date.

A Satisfactory Attendance Percentage of 83% or above is required to maintain active student status and to receive financial aid (see SAP Policy).

Internal Attendance Probation

A Satisfactory Attendance Percentage of 83% or above is required to maintain active student status and to receive financial aid (see SAP Policy). Students whose percentage falls below 83% due to absences may be terminated. A Barber student may be placed on an Attendance Contract a maximum of two times during their program.

* A barber student receiving an Alumni or Attendance scholarship will forfeit 100% of scholarship if attendance percentage falls below 90%.

* A Barber Arts D.L.P. student receiving an Alumni or Attendance scholarship will forfeit 100% of scholarship if attendance percentage falls below 90%.

Internal Attendance Termination Appeal

If a student has made every effort to make-up hours but may have an unforeseen life circumstance that prevents them from reaching a satisfactory internal attendance percentage of 83%, they have the opportunity to appeal the termination.

Students may appeal to the College Advisory Committee, which consists of two college directors and one Instructor. Student may write a letter stating the unforeseen circumstance that prevented the 83% achievement. The letter must include a plan to progress to the 83% or above to achieve active student status. A favorable determination of appeal would allow the student to remain enrolled in CHD. At that time the student would be required to sign an Attendance Contract. If the student fails to meet the requirements of the contract, the student will be terminated.

- Only one appeal is allowed per program, not all appeals will be granted.

Orientation - First Session Attendance Contract Exception

All basic skills are taught in the first 10 weeks; because of this, absences are closely monitored. Attendance percentages in the first 10 weeks (3weeks for DLP) can fall below 83 % rapidly based on total clock hours achieved. Students in the 10 week orientation (3 weeks for DLP) are not put on Attendance Contracts.

Students in first session are not permitted absences of more than three days in a row and a maximum of five days per session.

Students absent 3 days in a row in 1st session may be dropped on the 4th absence for attendance/academic purposes.

Overtime Charges

Overtime occurs when a student has not completed their program of study by the completion date stated on **Enrollment Agreement**. Students can attend up to **10%** of their total program hours at no additional charge. These additional hours are for illness and unforeseen circumstances and are figured into their contract graduation date. (See Tuition and Fee Schedule in this catalog for specific hours.) If training is not completed by the prescribed time limit, and the allowable absence hours have been exhausted, additional tuition charges will accrue at the rate stated on the student’s contract until the student meets the graduation requirements including completion of required hours, credits, and passing grades. Absence hours beyond the allowable 10% will cause the student to miss the completion date as stated on the **Enrollment Agreement**, unless they are cancelled out by making up hours. **The Overtime/Over Contract Charges and tuition must be paid in full before a student will be awarded a diploma.**

Example of Tuition with Overtime Hours-Barbering

Tuition with Allowable Absence Hours:

Barbering	1800
Allowable Absence Hours	<u>180</u>
Total Hours	1980
Tuition Total	<u>\$19,980</u>

Tuition with 100 Overtime Hours (in addition to the allowable hours):

Barbering	1800
Allowable Absence Hours	<u>180</u>
	1,980
Overtime hours	<u>100</u>
Total Hours plus absent hours	<u>2,080</u>
Regular tuition	\$19,980
Overtime Charges 100 hrs @\$11.10/hr	<u>\$1,100</u>
Tuition Total	<u>\$21,080</u>

Example of Tuition with Overtime Hours-DLP

Tuition with Allowable Absence Hours:

DLP	826
Allowable Absence Hours	<u>83</u>
Total Hours	909
Tuition Total	<u>\$8,200</u>

Tuition with 50 Overtime Hours (in addition to the allowable hours):

DLP	826
Allowable Absence Hours	<u>83</u>
	909
Overtime hours	<u>50</u>
Total Hours plus absent hours	<u>959</u>
Regular tuition	\$8,200
Overtime Charges 50 hrs @\$9.93/hr	<u>\$496.50</u>
Tuition Total	<u>\$8696.50</u>

No Call / No Show

A No Call/No Show is defined by the student not having turned in an Absent Slip prior to their absence and/or not calling in their absence before 10:00am. Students not returning from lunch must fill out an absent slip prior to the absence and/or call guest services to report they will not be returning **before their lunch time is over**. No Call/No Show’s disrupt clinic floor scheduling and class attendance.

- Students are allowed 5 No Call/No Show days within their **entire** program, termination may occur on the 6th No Call/No Show

Make – Up Hours Orientation

The college offers make-up hours for scheduled time missed during Orientation on the student’s unscheduled late night or Saturday up to the allotted days and or hours allowed.

- Tuesday and Thursday 5:00pm – 7:00pm
- Student must be assigned a project from their Instructor
- A make-up slip must be turned in no later than 5:00pm the day of a late night.
- The slip must be approved by Student Services and turned into Guest Services.

Make – Up Hours

The college offers make-up hours for scheduled time missed on the student’s unscheduled late night or unscheduled Saturday.

- A late night make-up slip must be turned in no later than 5:00pm.
- Saturday make-up hour slips must be turned in no later than the day before.
- The slip must be approved by student services and turned into guest service.
- Once the slip is turned in and the student is “scheduled” the late night or Saturday will fall under the scheduled late night and scheduled Saturday policy.

Scheduled Late Nights and Scheduled Saturdays

Saturdays and late nights are important aspects of practical training for Barber Professionals. **Saturdays and late nights will not be approved for absences unless the student uses the late night or Saturday trade slips.**

- Students may trade late nights and Saturdays with a fellow student who is scheduled the opposite late night and Saturday.
- Forms are available at guest services and must be approved by Student Services.
- Students with unapproved Saturday or late night absences will be placed on a 5 day suspension
- Students may be placed on suspension a maximum of **three times** before termination may occur.

Suspension

- Suspensions at the College of Hair Design may be one day up to fourteen days depending on the infraction/violation.
- Suspensions start on the first day missed. (ex: If a student misses a Tuesday and it is their scheduled late night, they will be suspended Tuesday, Wednesday and Thursday, Friday, Saturday- returning to school on Tuesday)
- During suspension students must remain off college property, this includes coming in for services (exception; meeting with financial aid or administration).
- Students may be placed on suspension a **maximum of three times** before termination may occur.
- In case of emergency illness/surgery/death on a student’s late night or scheduled Saturday a Suspension Waiver may be granted with documentation at the discretion of administration.
- Suspensions will affect a student’s attendance percentage and may also result in over-contract charges.

Tardy

The College does not permit late arrival. **The only exception is a that TWO, 10 minute late/tardy waivers and ONE 10am late start are given per 10-weeks**

- If a student is not clocked in by 8:30 am, he/she will be sent home (see Late Start exception), which could affect the student’s attendance percentage.
- If the student is sent home on a late night or Saturday the suspension will be waived as the student made effort to report, in proper dress code, at the scheduled time. **(scheduled time is 8:30 am, suspension waiver will be given if student reports within 5 minutes of start time only, up to 8:35 am)** If the student reports to the college beyond the 5 minute window they will be suspended per the Late Night and Saturday suspension policy. The missed hours will negatively affect the student’s attendance percentage and may result in over-contract charges.

Late Start Exception

Tardy exception: students are permitted **one late start per 10-week session**

- Tue through Friday ONLY for 2nd sessions 2 thru graduation
- Saturday late start use is not permitted once on the clinic floor

- Tuesday – Saturday in Orientation
- If a student arrives between 8:31 a.m. and 10:00 a.m., the late start will not result in an absence and the student may stay for the day.
- Students are expected to call the school when utilizing their late start
- Students do not receive hours for time they are not in school
- Late start usage does not count against the “Perfect Attendance” reward

Perfect Attendance

Students attending scheduled hours thirty days in a row qualify for Perfect Attendance rewards at the monthly college assembly. Half days, and full day absences count against perfect attendance.

Time Clock

- All students must clock in each morning prior to class. At lunchtime, students will clock out whether they leave the building or not. Upon returning from lunch, students must clock back in. In the evening, students must clock out before leaving.
- **Missed AM punches receive a 15 minute dock whether reported or not. Only 5 missed am punches are allowed per session. Student will be sent home on 6th missing am punch.**
- Students should check their hours frequently on their student portal and report any discrepancies to the Student Services Office.
- Corrections will NOT be made beyond two weeks.

Lunch Breaks

- Lunch breaks are one hour
- The same tardy rules apply as they do arriving to school. If a student arrives any time after their scheduled lunch hour ends, they will be sent home for the remainder of the day.
- If the student is sent home on a late night the suspension will be waived as the student made effort to report, in proper dress code, at the scheduled time. (i.e. scheduled time is 1:00 pm, suspension waiver will be given if student reports within 5 minutes of start time only, up to 1:05 pm) If the student reports to the college beyond the 5 minute window they will be suspended per the Late Night suspension policy. The missed hours may negatively affect the student’s attendance percentage.
- Occasionally students may have a service continue into their lunch hour. The student will receive time until clean-up is complete. The students will then punch out and take **the remainder of their lunch**, returning to class/clinic floor at their **regularly scheduled time**.
- Non-school sanctioned games / cards are not allowed during clocked in hours. Students may play games/cards when they are clocked out for lunch only.

Leave of Absence

A Leave of Absence (LOA) may be approved when students confront unforeseen circumstances as indicated below:

1. Medical problems substantiated by their Physician.
2. Death in the immediate family, i.e. parents, spouse, child, siblings,
3. Military service requirements. Turn to page 54 for our Military Leave of Absences policies
4. Jury Duty
5. Professional judgment will be exercised in the event of circumstances not previously mentioned

CHD must determine before it grants an LOA that there is a reasonable expectation that the student will return from the leave.

Procedure for Taking a Leave of Absence

1. A student must request a LOA in writing to the School Director using the school’s Leave of Absence Request Form. If a student requests a LOA over the phone, it must be followed up in written form or using DocuSign.
2. Federal Regulations allow multiple LOA’s, however, a student may not acquire more than 180 days of LOA in a 12-month period. The 12- month period begins on the first day of the students initial LOA.
3. Instructors and management will confer to ascertain the most appropriate time for the student to phase back into the program.
4. Copies of the LOA paperwork will be maintained in the student’s academic file and financial aid file.

Financial Effects of Taking an LOA

1. CHD will not assess the student any additional institutional charges, the student's need may not increase, and therefore, the student is not eligible for any additional Federal Student Aid.
2. If the student is a Title IV loan recipient, the Financial Aid Director will explain to the student, prior to granting the LOA, the effects that the student's failure to return from an LOA may have on the student's loan repayment terms, including the expiration of some or all of the student's grace period.
3. A student granted an LOA (that meets the criteria in this section) is not considered to have withdrawn, and no Return Calculation is required. Upon the student's return from the leave, s/he continues to earn the Federal Student Aid previously awarded for the period

We reserve the right to exercise professional discretion concerning nonconforming circumstances.

Academics – Grade Requirements

Academics – Grade Requirements – Barber Arts & Barber DLP

A student is expected to have an 80% Written grade point average (GPA) **and** an 80% Practical GPA at the end of each session. Each session will be averaged separately.

- Overall GPA and attendance percentages can be monitored through the SMART Portal.
- An Academic Advisement will be issued mid-session if a student has less than 80% GPA in either area.
- If the students work is unsatisfactory (As determined by 2 or more faculty/staff and/or a practical grade point average below 80%) he/she will be required to retake the entire session.
- New grades; written or practical will be entered in throughout the session one by one to replace failing grades.
- Student will need to repurchase hair goods and supplies as necessary

Theory Class – Grade Requirements – Barber Arts Programs

These programs have theory classes that are required on several subjects. These subjects are taught in the first, second, and third sessions. A focused review is done in fifth session and/or senior session to prepare for the state board exam. The CHD Written Final will be administered in 5th session and must be passed with a grade of 80% or higher to receive a diploma.

- Students may not refuse to take theory tests as part of class attendance.
- Ear buds or headphones may not be worn during theory class

Practical Class – Grade Requirements – Barber Arts Programs

Barber Arts requires students to participate in practical applications of learned skills. The student will practice in class on mannequins, live models and fellow students. The CHD Practical Final will be administered in 4th session and must be passed with a grade of 80% or higher to receive a diploma.

- Missed projects need to be made up within the week. Students need to make arrangements with Instructors to utilize free clinic floor time to make up missing projects.
- Practical Review Classes (4th Session) will have the last class period of the session to make up a missed project.
- If project/s is expected to exceed the class period, students are required to make prior arrangements with their instructor.
- Headphones and ear buds are not allowed during practical class

Credit Sheets – Barber Arts Program

Students have specific credits and credit sheets to complete as they move through these programs. The credit sheets are divided into two sheets per session in 2nd-5th sessions. **All credit sheets must be complete to graduate from the college.** The remaining credits outside of those on credit sheets can be completed by the work done on clients or students, and mannequin work. Additional credits are the responsibility of the student to complete during the school day when they do not have a client or class. All required credits must be completed to graduate. A list of required credits will be given to each student at the beginning of 2nd session. Credits are broken down on Credit trackers to help students keep track of the number of credits in each area they have completed. All credits on credit trackers are to be signed and dated by an instructor to receive credit.

The credit sheets are graded and effect overall session grade percentage

- The first credit sheet of each session is due Friday @ 5:00 pm of the 4th week to receive 100%, each week sheet not turned in the grade will be reduced by 10%. The lowest grade given will be 60% when completed.

- The second credit sheet will not be given until the first is complete and turned in
- The second credit sheet is due Friday @ 5:00 pm of the 9th week
- Completed sheets not turned in by the end of the session will receive a **0**, thus negatively affecting the session grade percentage. An academic session average under 80% can cause a student to repeat the session and may incur over contract fees.

Final Check off Sheet

To be considered for graduation all students must meet the following requirements:

- All PRACTICAL EXAMS must be complete
- Must possess a passing grade of 80% or higher on PRACTICAL FINAL
- WRITTEN EXAMS must be complete
- Must possess a passing grade of 80% or higher on WRITTEN FINAL
- All CREDIT SHEETS complete
- All State and College credits and hours must be complete

Barber Arts 5th Session – variables

If a student completes his/her hours and credits early; they will be required to complete at least 90% of the 5th session class through the 9th week.

Failure to comply will result in the student becoming ineligible to take the CHD school final exam and a diploma will not be earned. Diplomas from the college are a necessary requirement for the state exam process.

Progress Report Records–Online Smart SMS

College of Hair Design has a Student Management System with Online Smart. This system collects all academic and attendance records. Attendance hours from the time clock are downloaded to the SMS daily. Students have access to a web based portal with Online Smart giving information regarding their attendance and other records. A printed progress report is given monthly from the CHD Student services office or from a student’s instructor. Additional progress reports may be issued to students as requested or on an as needed basis. The Smart Software generates reports at the end of each payment period stating if a student is maintaining SAP or not. Each student is called in to sign these forms. If a student is not maintaining SAP, then they are advised of the consequences this has on their Financial Aid Awards. The College of Hair Design utilizes the GEMCOR program for Financial Aid Management. This computerized program tracks all facets of the students’ progress and finances during their program/s.

Financial Aid - Satisfactory Academic Progress - SAP Policy - Barber Arts/Barber DLP Students

Students are required to maintain **satisfactory academic progress** throughout their training to comply with institutional policies and to remain eligible for Title IV, HEA federal student financial assistance. Satisfactory academic progress (SAP) is measured in both quantitative terms (attendance), as well as qualitative terms (academics/grades). Students must meet the school’s attendance standard and the academic standard on a cumulative basis (start date to evaluation date) to maintain eligibility for federal student financial assistance funds unless the student is on “Financial Aid Warning” or “Probation” as defined in this policy. In the event that an evaluation results in the determination that a student is not meeting the College of Hair Design’s attendance and academic standards, or that the student is not in compliance with the terms of an academic plan developed in accordance with this policy, the institution will notify the student of that determination.

The SAP Policy at the College of Hair Design applies to all students, whether a student completes his/her financial obligations by means of cash payments and/or Federal Financial aid funds. The policy also provides consistent application of standards to all students regardless of specific categories (full-time, undergraduate, educational programs established by the College of Hair Design).

Attendance Standard (Pace of Completion)

Students must successfully complete at least 83% of the hours they are scheduled to attend based on the student’s enrollment agreement. Compliance with this standard shall ensure that the student is progressing toward completion of the program within the published maximum time frame. A student’s pace of program completion is determined by the following formula using cumulative numbers of clock hours:

$$\frac{\text{Number of clock hours successfully completed as of the date the payment period ended}}{\text{Number of clock hours scheduled to be completed as of the date the payment period ended}}$$

For example, a student who is enrolled for 35 clock hours per week for 13 weeks would have a cumulative scheduled attendance of 450 clock hours. If the student successfully completed 373.5 of the 450 scheduled hours, his/her attendance pace would be 83.0% (373.5/450) and would be meeting the attendance requirement of this policy.

Academic Standard

Theory, practical, and lab/clinic exams and procedures that are graded will be based on the following scale:

Grading System

Below 60	= F
60 – 69 = 1	= D
70 – 79 = 2	= C
80 – 89 = 3	= B
90 – 100 = 4	= A

Students must maintain an academic average of at least 80% (B) or higher in both written and practical on a cumulative basis as of the date the payment period ended to meet the academic standards of this policy and be considered as making satisfactory academic progress.

Review and Evaluation Periods

Student progress will be reviewed by the institution on a monthly basis to identify students who may be at risk regarding satisfactory academic progress. At risk students will be counseled and will be advised regarding efforts to improve progress. Formal satisfactory academic progress evaluations, which determine continuing eligibility for federal student aid, will be calculated as of the date that the student completes each financial aid payment period (450 clock hours for the Barber Arts Program and 413 clock hours for the Barber Arts DLP Program). Completion of a payment period is considered to have occurred when the student has completed both the number of clock hours in the payment period, as well as the number of instructional weeks in the payment period. Students who meet the attendance and academic standards described herein will be considered to be making satisfactory academic progress until the next scheduled evaluation.

Financial Aid Warning

Students who fail to meet either of the two progress standards as determined by a SAP evaluation will be placed on Financial Aid Warning (FAW) status, and the student will remain eligible for federal student aid funds for the subsequent payment period. A student may not be placed on FAW for consecutive payment periods. At the end of the FAW period, the student must be meeting the published attendance and academic standards on a cumulative basis to be considered as making satisfactory academic progress and to remain eligible for further federal student financial aid.

Probation

Any student who fails to meet the published attendance and academic standards as a result of a SAP evaluation, and who is not eligible to be placed on Financial Aid Warning, is considered as not making satisfactory academic progress and is ineligible for federal student aid for the following payment period. A student may reestablish his or her federal aid eligibility by submitting a written appeal in accordance with this policy and, if approved by the institution, by being granted “Probation” by the institution. In the event the student submits a successful appeal and is granted probation, federal student aid eligibility will be reinstated for that payment period. Students who are granted probation as a result of a written appeal and institutional approval, must meet the institution’s published attendance and academic standards on a cumulative basis at the next SAP evaluation, or must be in compliance with the terms of an academic plan established by the institution, in order to maintain eligibility for Title IV, HEA federal student assistance funds.

Appeals

Students who have been designated as not making satisfactory academic progress may appeal this determination with the institution based on mitigating circumstances. Mitigating circumstances may include the death of a relative, injury or illness of the student, or other special circumstances. The student’s appeal must be made in writing to the academic dean or school director and must be received within 15 days of date that the institution notified the student of his or her loss of federal aid eligibility. The student’s appeal must include documentation regarding the unusual or mitigating circumstances that caused the student to fail to meet the institution’s standards as well provide information regarding what conditions have changed that

would demonstrate that the student could re-establish satisfactory academic progress in the future. The institution will review the student’s appeal and related documentation and its resulting decision will be final.

Reinstatement of Federal Financial Aid

Students who have lost eligibility for federal student aid may reestablish their eligibility for aid in accordance with the appeal provisions contained in this policy. Students seeking reinstatement of federal aid must also meet with the school director. An academic plan may be developed by the College of Hair Design and may include specific performance requirements that the student must successfully complete to maintain eligibility for federal student aid.

Transfer of Hours/Credits from other schools

Due the concentration of skills being taught in the Barber Arts & Barber DLP programs, CHD has complete discretion to accept or not accept any hours from another school. Acceptance of clock hours/credits earned from a previous school is conditional upon:

1. Receiving documentation from the school that the hours/credits were earned and from the state agency or division that gave oversight to the training. Documentation is to include grades and credits in the various skill sets of the course work.
2. Having a thorough review of past grades and training experience by College of Hair Design staff.
3. At a minimum, 25% of the hours must be earned at College of Hair Design for the program the student is enrolling in. For example 25% of 1800 hours = 450 hours minimum to be earned at our school. This requirement is in accordance with our National Accreditation oversight with ACCSC.
4. If there has been a lapse of longer than 2 years in education, we may need to use discretion in determining if any of the previous training can be accepted.

Reinstatements (for students returning within a 6 month period)

Generally, most students who enroll in the College of Hair Design are considered to be making satisfactory academic progress during their initial payment period. Students who are returning to school after a temporary interruption are reinstated under the same SAP status as they had when their prior period of enrollment ended. Attendance and academic progress will be measured on a cumulative basis from the beginning of the period of enrollment through the date that each payment period has ended. See the section of this policy about “Course Repetitions” for further information.

Readmissions (for students returning after a 6 month period)

Students who return, after an interruption of 6 months or longer, will have a new SAP status. Attendance and academic progress will still be measured on a cumulative basis throughout each payment period. Each returning student’s hours, credits, grades, and skills will be evaluated to determine what we will accept from their previous enrollment.

Course Incompletes, Repetitions, and Non-Credit Remedial Courses

The College of Hair Design does not offer grades of “incomplete” and accordingly, these have no impact on SAP. If a student withdraws from a program of study and re-enrolls in the same program within 180 days of withdrawal, the student is treated as returning to the same payment period that was in place when the student withdrew and must complete any clock hours for which the student previously received federal funding before being eligible for additional funding. A student who returns to a program after more than 180 days have elapsed since withdrawal may be eligible for federal aid for any classes the student must repeat to obtain academic credit. Students should meet with a financial aid advisor to discuss the conditions under which federal aid may be awarded for repeated courses. The institution does not provide non-credit remedial courses.

Maximum Time Frame

The normal time frames and maximum time frames required for program completion are listed below. The maximum time frame is based on an 83% attendance standard. Students who maintain satisfactory academic progress in attendance will complete the program during the allowable maximum time frame.

	Normal Time Frame	Maximum Time Frame (121% of the normal length)
Barber Arts (Full Time)	52 Weeks – 1800 Hours	63 Weeks - 2178 Hours
Barber Arts DLP (Full Time)	24 Weeks – 826 Hours	28 Weeks – 1000 Hours

Make-Up Test Policy

If a student is absent or fails a required test or graded activity:

- The instructor has 24 hours to grade tests.
- The student has an opportunity to take or re-take an exam during one of the next two scheduled testing opportunities after results are known.
- If a student has a pre-planned absence and takes the test ahead of the scheduled testing date, the student will suffer no consequences. They may pre-test by making arrangements with their instructor and scheduling a time (over their lunch break) with Student Services.
- If a student is absent on the scheduled test day, s/he will be required to take the test during one of the next two scheduled test taking periods. The highest grade a student can get on a missed test is 90%.

In order to re-take an exam and/or take a missed exam:

- The instructor will issue a "Test Slip" to students that need to take or re-take an exam. The slip will indicate the next test taking opportunities. The Test Slip will also indicate that a limited amount of tutoring may be available.
- Students will have the opportunity to take or re-take tests on:
- No hours are earned during test re-takes
- The re-take grade and the initial failed grade will be averaged together.
- If a student fails the re-take exam; their highest test grade will be recorded.
- **Failure to re-take a test (at one of the next 2 scheduled re-take times) will result in the failed test grade being recorded.**
- **Missed tests due to absence must be retaken within the next two test taking opportunities, failure to do so will result in a 0 grade.**
- **5th session final re-take has to be completed within 2 weeks of the original test**
- **Bonus Test Day – the last two re-test opportunities of the session students will be able to choose one test to re-take. The new grade will replace the old, if the new grade is less than the original, the original grade will stand.**

Guidelines for Clinic Floor

Station/Mirror Decorations

Kept to a minimum;

- Only Name, Perfect Attendance Certificate and professional pictures or ads (which have been approved) may be displayed.

Credits/Clinic Services or Lab Experiences

- When students fill out the guest value stream/CVS, they need to be sure to use the same terminology as found on the progress reports.
- Students need to write their name on CVS, and then have the CVS signed or stamped by their instructor. These services will be entered into the computer from the CVS.
- Sales credits must be signed at the time of the sale by guest services. They are to be turned in to the office at the end of the month.

Responding to Page

- Students called for an appointment should report to the guest services at the Front Reception Desk.
- If the student is working on a guest, s/he should notify guest services
- Not responding promptly to pages will result in disciplinary action **

**Failure to respond to pages from Guest Services: Failing to respond to pages will cause a student to be sent home.

Student must be available to give salon/barber services during school hours. This is a critical part of our student's education.

Refusing a guest

- Refusing a guest is a failure to give good customer services and is as stated above a critical part of an education at CHD. Refusing a guest will cause a student to be sent home. See Misconduct Moderate Infractions more information.

Ear Buds/Headphones

- Headphones are not allowed in the classroom, clinic floor or dispense

- ONE earbud is allowed on the clinic floor while working on mannequin credits. Must be completely removed when with a guest.

Student Clinic Services

Student Clinic Services are a privilege students earn with good attendance (83%) and timeliness of school projects. This is a chance for students to work on one another's hair, skin, or nails at the cost of the products used. Services may be scheduled Tuesday, Wednesday, and Thursday until 4:30 pm. (subject to change according to population changes.)

- Students will obtain a Student Service Form from Guest Services.
- Students will obtain a Student Service Form from Guest Services.
- Next have the Office of Student Services sign the form indicating the both participating students were not tardy or absent the day prior to the service and/or the morning or afternoon of the service (signing same day)
- Students need to have their floor instructor sign the form indicating that both parties have their monthly credit sheets up-to-date.
- Both parties must have a minimum of 80% GPA and 83% attendance.
- Guest Services will mark both parties off the appointment books if space allows.
- Services must be completed in a reasonable amount of time for the service being performed.
- One may **receive one service per week; one may give two**
- Only one service is allowed a day and not during lunch breaks.
- Students are required to make a \$10.00 deposit for chemicals at the time of marking out. Adjustments will be made as necessary.
- If a student is absent the day before, the day of, or is tardy, the services will be canceled.
- Guest Services has the right to limit how many pairs of services are marked out on any given day and may suggest the next day if too many students are off the books.
- **Students are not allowed to bring product from home for Chemical Services.**
- Touch up styling services may be performed on one another or yourself on the clinic floor (no Chemicals, no shampooing or wetting of the hair in the shampoo bowl) as long as a student remains available to respond to a Guest Services page in 5 minutes or less with a completed professional acceptable appearance.
- If a student schedules a service on their time off, (unscheduled Tues. or Thurs. or scheduled Sat. off) they will receive a 50% discount off the regular prices.
- They are not allowed to use an absence slip in order to get hair services.
- Students will not be allowed to come in for hair services on a day they are absent.
- Students are not allowed to do student services during lunch breaks either with or without paying the normal guest prices.
- If a student goes on a Leave of Absence, they may receive services and/or purchase products at 20% off normal prices.
- If a student's hours and credits are complete, but they are still coming in for 5th session classes, they may receive student services (not more than once a week) until the next scheduled school final exam
- If a student has finished Cosmetology and has a contract signed for the 826 hour barber styling class they may come in to get their hair done at 50% off the regular prices

Clinic Floor Manner

- A student may not refuse a guest. The practice on all guests is part of their training and experience. In cases of extraordinary circumstances, consult with the floor instructor.
- Rude or abusive behavior around guests will not be tolerated.
- Students should not turn their guests/sanitations over to another student.
- A problem of any nature must be reported to the floor instructor or management; it will be given undivided attention.
- **Students are required to stay with their guest during chemical services. They are not to go to the lounge or alley until they have completed the service.**
- When students have finished their services, they should complete their CVS, and then accompany their guest to guest services.
- Cell phone usage on the clinic floor is limited to portfolio pictures (with guest/Instructor permission) and cut/style images for your guest.
- Food and drink are limited to the lounge area or outside only.
- College of Hair Design is a "Smoke Free" and "Vape Free" building. A smoke break may be taken outside using the back door only.

Student Status

Students are not employees and will not receive compensation for any aspect of their education, including when s/he is learning and practicing their skills on paying customers in the CHD salon.

Customer Service

Students are scheduled (on a rotation) to work in the retail area Tuesdays - Fridays as part of their training. They dust and front retail items, make sure products are priced correctly and restock shelves. They also greet guests, offer courtesies, and help guests with product choices.

Phones / Cell Phones

- The desk phones, office phones, or staff phones are to be used only in emergency.
- Students will be called to the phone for emergencies.
- Messages will be taken for other calls and may be returned on breaks and lunch period. Messages will be located at the guest services.
- Intercom paging by students is not allowed except by permission of an instructor.
- Students are free to use their cell phones in the student lounge, locker area and outside the back door (smoking area).
- Cell phone use is not allowed in the classroom; cell phones must be on silent. Instructor permission may be given to take portfolio pictures and look up cut/style images on the clinic floor. (see mild infractions pg.1)
 - Cell phone offense 1; student will be given a verbal and/or written warning
 - Cell phone offense 2; student will have to put phone in their locker or vehicle
 - Cell phone offense 3; student will have to place phone in Directors office for duration of school day
 - Continued offenses; students will not be allowed phone on school property
 - If student refuses to comply they will be sent home

Family, Hair, Skin and Nail Services

While students are actively attending CHD they may service their **immediate family members** (family members that are living in your house) at 50% off the regular price. Students should identify their family members on the back of their emergency contact form during Orientation/Basics. Guest services will make the price adjustments on the day of the service(s). Family may receive services up to 4 hours a day. Family members receiving service may not be adjusted or changed during the program. We trust that students will not abuse this privilege.

Purchasing CHD Products

College of Hair Design students are authorized to purchase products and receive personal clinic services. The student discount for retail products is 50% off. Management cannot keep track of student purchases, and the school does not extend credit to be paid at a later time. Therefore, all products sold to students must be paid for at the time in which they pick them up. Any items that are sold by College of Hair Design and will be brought into the school need to have proof of purchase. A member of management will provide a CHD sticker for verification. The School Director and the guest services staff can limit the quantity of products sold at any one time in order to have products available for our CHD clients.

Guest Safety

- Should a guests clothing become damaged during services please let the instructor know immediately.
- If a guest has a complaint about severe itching, burning or other discomfort during a chemical service, an instructor should be notified immediately.
A written report should be turned in to the school management including date, all circumstances relating to the incident, names of student and instructors involved, and any other pertinent information.

Sanitation

All sanitation rules and regulations as designated by the state of Nebraska will be strictly followed.

- Personal sanitation and the sanitation of the students' tools, working equipment and station are the students' responsibility and are graded; this includes the students' working area.
- Soiled linens must be kept in closed receptacles.
- Students must wash their hands between patrons and after using the restroom.
- Wet sanitizers must be kept clean according to the rules and regulations of the State of Nebraska
- Students are required to perform sanitation duties listed on the sanitation roster daily. A 30 minute time dock will occur for each day a student chooses not to perform the required duty.

Dispensary

Students will be responsible for laundering towels and dispensing chemicals needed for the services of their fellow students.

- Students will receive hours by completing check off sheets while in dispense.
- Studying or credit sheets may be done after the dispense list is completed.
- Students may have beverages but no food products are allowed while in the dispensary.
- Only the student assigned to the dispensary and instructors are allowed in the room.

Office of Student Services

The office of student services is located on the main floor. The office is open for emergencies 8-5pm Monday-Friday and can be contacted evenings and Saturday via guest services personnel. If for any reason you cannot reach someone through guest services, please call the east location at 402.488.7007. Daytime Schedule Office Hours are Monday-Friday 10am-5pm

Office Staff:

Tim Woosley, School Director Downtown & East Campus
402-474-4244 tim@collegeofhairdesign.com

The Office of Student Services offers student support in

- Academics
- Housing
- Daycare
- Student attendance
- Employment assistance
- Student records
- Student complaints
- Transportation information
- Retention strategies
- Day to day student life
- Advanced Barber Programs
- Title IX
- American Disability Accommodations

Graduate Employment Assistance and Employment Records

The College procedure is as follows:

- Graduate employment assistance is available to students usually during their 5th session of training. We are proud of our placement record and the success of our graduates, but it should be understood that CHD cannot guarantee employment.
- The school receives job openings from salons throughout the state. These openings are posted on the bulletin board as well as kept in a notebook in the school office. Students may peruse these openings in order to make applications and/or disseminate resumes. Graduates are welcome to call or stop by to review job openings at any time.
- Students are given an Employment Verification Form to be filled out and mailed back to the College. Employers indicate where and when the student has been employed. This information is then entered into the FAMEWARE program which monitors placement. There are additional screens available to enter a 2nd or 3rd place of employment if we are notified of a job change.
- In the case where a student has not secured a job at the time of graduation; students are advised to email or call and inform us (followed up with the above mentioned Employment Verification form.)
- CHD maintains verifiable records of each graduate's initial employment for a minimum of five years. Any statement regarding the percentage of graduate employment, e.g., annual employment rates of graduates, includes a notice on CHD's graduate population base and time frame upon which those figures are based.
- Placement information is maintained electronically; indefinitely. Backups are performed routinely and maintained off site i.e. Custom Information Systems.

Graduation Rates & Employment Placement Rates per most recent Annual Report:

U.S. Dept. of Education Standard Occupational Classification (SOC) Codes - Barber SOC Code 39-5011

Our Barber Arts student Outcomes for Job Placement, Graduation rate and Licensure Pass Rates are from our most recent ACCSC Annual Report. The population base for these outcomes was for 54 students of the Barber Arts Program. With a timeframe: 10/2019 to 09/2020

Job Placement Rate: Barber Arts 82%

Graduation Rate: Barber Arts 63%

Graduate Licensure Pass Rate: Barber Arts 100%

The population base for these outcomes was for 11 students of the Barber Arts DLP Program. With a timeframe: 7/2020 to 6/2021.

Job Placement Rate: Barber Arts DLP 100%

Graduation Rate: Barber Arts DLP 71%

Graduation Licensure Rate: Barber Arts DLP 100%

Student Council

The College of Hair Design has an active student council. The student council member is voted in by student peers in the first or second session of Orientation. The student council member represents positive culture of the college, votes on various college activities, and participates in the semi-annual college Open House. Student council is called to vote on decisions that a student viewpoint may be beneficial.

Student Lounge

Students are provided with an area for lunch and breaks in the student lounge. There is a refrigerator and microwave for their convenience.

- When leaving the lounge area after lunch or break, students should take all pop cans and waste materials to receptacles provided.
- Everything needs to be cleaned out of the refrigerator on Friday at the end of the day. The lounge must be maintained and neat at all times.
- Food and drinks are allowed in the lounge only, not in the classrooms or on the clinic floor. Bottled (capped) drinks are acceptable in classrooms.

Learning Resource System (LRS)

Learning Resource System (LRS) offers both Physical & Digital Resources.

The LRS includes material that supports a student education and enhances their training with a 1) A **Physical Library** and 2) **Digital Resources** with the Pivot Point's web based LAB/& the new LAB 2.0

LRS - Physical Library

The LRS Library contains manuals, books and video material on various aspects of the Hair Industry. This includes Furniture & Equipment Catalogs for barbershops, salons and Salon business books. The LRS is open during program hours and is located on the *second floor of the downtown location* and the *main floor of the east satellite location*. Assistance is available from CHD instructors. Materials and computers are updated on a regular basis. The information provided in the LRS is based on the education delivered by the program, the necessity of material, and with the input of staff/students for requested material. *Students may check out materials with the office personnel.* Students are responsible for returning these materials in good condition. Failure to do so will result in students being charged with replacement costs.

LRS -Digital Resources – Pivot Point LAB/LAB 2.0

Pivot Point Int'l' is our source for each student's textbooks. In addition to the physical books each student has access 24/7 thru Pivot Point LAB/LAB 2.0 web based portal. The LAB portal is a complete library learning tools and video instruction. The link to this portal is <https://www.pivotpointlab.com>.

The following is an overview of these learning resources:

- In the Advance education tab there is a link to a section called "Professional Who Practice " which has 23 episodes featuring leading educators such as Sam Villa, Ruth Roche and others. These 23 episodes contain over 20 hours of hands on video content. Also included in the Advance Education are 50 full length cutting and styling demonstrations

from various Pivot Point Collections. These Collections contain step by step instructions on Men's & women's cutting, color and hair styling methods.

- Under the Salonability Cut and Color Tab are 10 videos
- Under the Salonability Long Hair are 18 videos

Rules for using the LRS - Physical Library

- Any materials taken out of the library must be checked out
- The LRS is provided for student use. No guests please.
- NO FOOD OR DRINK in the library at any time
- Lights must be turned on when students are present
- If credit sheets, practical sheets or tests are not completed, the LRS may not be used except for the completion of these tasks.

Replacement Fees

There will be a charge for replacing the Student Handbook, State Law Book, Name tags, and Student Id cards.

- Name tags - \$5.00
- Student Handbooks - \$5.00
- Student ID Cards - \$5.00

Areas of Prohibited Student Conduct

Student Misconduct Policy

A student found to have committed any of the following violations of College of Hair Design's policy will be subject to a range of disciplinary action from issuing a misconduct slip and up to and including termination and legal prosecution at the discretion of College of Hair Design.

- Any conduct which causes or may cause a disruption or interference with the health, safety, well-being or the rights of others
- Fraternalizing with faculty and staff is prohibited. Association with faculty or staff should be limited to school-related activities which the faculty or staff member is either in charge, or is supervising the activity as the school representative.

Law enforcement authorities may be called in if a student is suspected to be in violation of the Nebraska criminal code. Instructors and staff may also direct a student to "clock out" for the rest of the day for a single infraction.

Mild Infractions (1's) — Students will be issued a Misconduct Slip for repetitious or extreme Mild Infractions. The slip will be signed and dated by the staff member. The original will be filed in the student's academic folder and the student will be given a copy.

Three Misconduct Slips in this Mild (1) area equals a Moderate infraction (2). Depending on severity of infraction a mild infraction may constitute a moderate or severe infraction.

1. Mild Infractions

- a) Eating on the clinic floor.
- b) Lounging outside the front door or in the main entryway during school hours.
- c) Family, friends and visitors are not allowed in the student lounge, alley or clinic floor. If students have a visitor, they must see them in the reception area only.
- d) Smoking, sunbathing or lounging in front or on the side of the building
- e) Changing into street clothes prior to (15) minutes before clock out time.
- f) Texting and/or answering calls in class or on the clinic floor
- g) Unnecessary conversation or noise in the classroom
- h) Any behavior, which causes disruption
- i) Turning over a guest to another student without permission
- j) Littering; Any leaving or scattering of trash or cigarette butts
- k) Public displays of affection while on school property
- l) Recreational sports activities in the school, alley or parking lot

Moderate Infractions (2's) - A staff member/ Instructor has the right to refer to the Director regarding the behavior of a student which they consider to be misconduct 2 as listed in the Policy, or of a nature equal to the infractions listed. The referral can be in any form – in person, by telephone, in writing, or by e-mail.

A Moderate infraction (or multiple Misconduct slips) may result in a student being sent home for the day and/or suspension up to 14 days. See Student Conduct Suspension Policy on page 30.

2. Moderate Infractions

- a) Failure to respond to pages from Guest Services. Failing to respond to pages will cause a student to be sent home in most cases. Student must be available to give salon/barber services during school hours. This is a critical part of our student's education.
- b) Refusing a guest. Refusing a guest is a failure to give good customer services and is as stated above a critical part of an education at College of Hair Design. Refusing a guest will cause a student to be sent home.
- c) Leaving the school premises, at any time, without turning in the proper paperwork and clocking out, including sitting in a car on the street or on the street benches or being on the public sidewalk is off school premises.
- d) Sleeping or lying down on the school premises .
- e) Rude behavior or the use of language, which is profane or abusive to students, school employees, or guests.
- Note that in these situations the staff member may complete a Misconduct slip. The original will be filed in the student's academic folder and the student will be given a copy.

Severe Infractions (3's) – When a student's misconduct falls within the 3rd area the Associate Director and/or the Director will be involved to assess disciplinary action. A Severe infraction (or multiple Misconduct slips) may result in a student being suspended up to 14 days or possible termination. See Student Conduct Suspension Policy on page 30.

3. Severe Infractions

- a) Willfully disobeying any reasonable written or oral request of a school staff member or the voicing of disrespect to those in authority: i.e. being combative by arguing with a staff member's decision or instructions.
- b) Any behavior while on the school premises, constituting a substantial interference with school purpose.
- c) Smoking, e-cigarettes, vaping or chewing tobacco anywhere in the building.
- d) Causing or attempting to cause physical injury to a school employee, student or guest.
- e) Threatening or intimidating any student, in any way, for any reason.
- f) Knowingly possessing, handling or transmitting any object or material that is ordinarily or generally considered a weapon.
- g) Engaging in unlawful selling, possessing or dispensing of alcoholic beverages, narcotics, drugs or controlled substances
- h) Being under the influence of any of the above; failure to comply with the Drug- Free Awareness program.
- i) Public indecency
- j) Falsifying information, including any form of cheating or falsifying information submitted to obtain service Credits Financial Aid. **i.e. Cheating on written or digital Tests or cheating on Credit sheets by any means.**
- k) Engaging in any other unlawful or dangerous activity or conduct unbecoming of a student of CHD.
- l) Willfully causing or attempting to cause substantial damage to private or school property, stealing or attempting to steal private or school property. (may include the use of violence, force, coercion, threat, intimidation or similar conduct)

Student Conduct Suspension Policy

If allegations are brought against a student for violation of one or more of the Standards of Student Conduct, the student may be suspended so that an investigation can be conducted. The student is advised not to discuss the allegations with other students or staff so that a fair and impartial investigation can be conducted.

If the student is administratively withdrawn as a result of the investigation, the student will receive notice of the administrative withdrawal and should refer to the Refund Policy in the Catalog. The student may also refer to the Grievance Policy below.

Depending on various factors with the violation(s) a student could be terminated from a program.

Student Complaint and Grievance/Appeal Procedure

If student has a complaint or wishes to appeal a determination, the student must file a written grievance (signed and dated) within seven (7) days of the alleged incident. The grievance should be presented to the immediate supervisor. If, after three (3) workdays a solution is not found, the student then should present to the administration and staff a written complaint signed and dated. The grievance will be evaluated by the administration and staff and the student will be notified in writing of the results within two (2) additional workdays. If the student is dissatisfied with the written decision of the administration, the student

may, within five (5) days, make a written request for a hearing at which to present further evidence before the administration regarding the grievance and after such hearing the administration shall issue a written decision, setting forth its findings of fact and its decision based upon those facts regarding the grievance. The administration's decision at this stage is final. No student shall be penalized in any way for his or her use of the grievance procedures.

If the complainant wishes to pursue the matter further, after the above-required steps have been taken, complaint forms are available through our accrediting commission or by contacting one of the State Licensed Agencies that provides oversight of the programs at CHD.

To file a complaint with Nebraska Board of Barber Examiners:

go to www.barbers.nebraska.gov and scroll to the bottom of the page and click on the link "complaint Form" for this process.

Students who wish to file a complaint may also contact the Private Postsecondary Career Schools at the Nebraska Department of Education <https://www.education.ne.gov/ppcs/contact-us/>.

Student Complaint Procedure

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools & Colleges
2101 Wilson Boulevard - Suite 302
Arlington, VA 22201
703-247-4212
www.accsc.org | complaints@accsc.org

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting complaints@accsc.org or at <https://www.accsc.org/Student-Corner/Complaints.aspx>.

Sexual Harassment/Sexual Violence

All student grievances related to sexual harassment or sexual violence allegations should be reported to the Title IX Coordinator and are handled in compliance with the Anti-Harassment and Discrimination (Title IX) Policy below.

Anti-Harassment and Discrimination Policy for Students and Employees (Title IX Policy)

Title IX and its implementing federal regulations prohibit discrimination on the basis of sex in its programs and activities. The College is committed to maintaining a work and school environment free from unlawful discrimination or harassment. In accordance with Title IX of the Education Amendments of 1972, the College prohibits discrimination based on sex, which includes sexual harassment and sexual violence. The College of Hair Design has jurisdiction over Title IX complaints.

College of Hair Design's anti-harassment policy applies to all persons involved in the operation at the College, and prohibits unlawful harassment by any employee of the College, as well as students, customers, vendors or anyone who does business with the College. It further extends to prohibit unlawful harassment by or against students. Any employee, student or contract worker who violates this policy will be subject to disciplinary action. To the extent a customer, vendor or other person with whom the College does business engages in unlawful harassment or discrimination, the College will take appropriate corrective action.

As part of College of Hair Design's commitment to providing a harassment-free working and learning environment, this policy shall be disseminated to the College of Hair Design community through publications, the College website, new employee orientations, student orientations, and other appropriate channels of communication. The College provides training to key staff members to enable the College to handle any allegations of sexual harassment or sexual violence promptly and effectively. The

College will respond quickly to all reports, and will take appropriate action to prevent, to correct, and if necessary, to discipline behavior that violates this policy.

Sexual harassment is defined as unwelcome advances, requests for sexual favors, other verbal or physical sexual conduct, or any other offensive unequal treatment of an employee, student, or group of employees or students that would not occur except for their sex when:

- The advances, requests or conduct have the effect of interfering with performance of duties or studies or creating an intimidating, hostile, or otherwise offensive work or academic environment.
- Submission to such advances, requests or conduct is explicitly or implicitly a term or condition of an individual's employment or academic achievement or advancement.
- Submission to or rejection of such advances, requests or conduct is used as a basis for employment or academic decisions.

Sexual Harassment is a violation of Section 703 of Title VII of the Civil Rights Act of 1964 as amended in 1972, (42 U.S.C. §2000e, et. seq.), and Title IX of the Education Amendments of 1972 (20 U.S.C. §1691, et. seq.) and is punishable under both federal and state laws. Forms of sexual harassment include, but are not limited to, sexist remarks or behavior, constant offensive joking, sexual looks or advances, repeated requests for dates, unwelcome touching, and promise of reward for sexual favors. Students, faculty or staff who experience sexual harassment should be encouraged to make it clear to the alleged offender that such behavior is offensive. However, failure to comply with this provision does not defeat the College's investigation of the allegation.

Sexual violence means physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. A number of acts fall into the category, including sexual assault or harassment based on sexual orientation, domestic violence, dating violence, and stalking. Alleged sexual violence against another may also constitute a crime resulting in an additional, independent law enforcement investigation falling outside of this Grievance Policy. These acts will not be tolerated at the College as such acts are inappropriate and create an environment contrary to the goals and mission of the College. Any such acts will be thoroughly investigated and will subject an individual to appropriate disciplinary sanctions and/or possible action by appropriate law enforcement agencies.

Sexual assault includes rape, acquaintance rape, fondling, incest, and statutory rape, as well as other forms of nonconsensual sexual activity.

Domestic violence means a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim, a person with whom the victim shares a child in common, a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, a person similarly situated to a spouse of the victim under domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or any other person against an adult or youth victim who is protected from that person's act under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

Dating violence means a violence act committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the following factors: the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. Dating violence includes, but is not limited to; sexual or physical abuse or threat of such abuse and dating violence does not include acts covered under the definition of domestic violence.

Stalking means engaging in a course of conduct (two or more acts including but not limited to acts in which the stalker directly, indirectly, or through third parties, or by any action, method, device or means, follows, monitors observes, surveils, threatens or communicates to or about a person or interferes with his or her property that is directed at a specific person and would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress. Reasonable persons means a reasonable person under similar circumstances and with similar identities to the victim. Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Consent means voluntary agreement to engage in sexual activity by verbal agreement or active and willing participation in sexual activity. Someone who is incapacitated or under the age of consent, under state law cannot consent. Past consent does not imply future consent. Silence or an absence of resistance does not imply consent. Consent to engage in sexual activity with one person

does not imply consent to engage in sexual activity with another. Consent may be withdrawn at any time. Coercion, force, or threat of either invalidates consent.

Prohibited Conduct

This policy strictly prohibits sexual or other unlawful harassment or discrimination as well as sexual violence, as defined above. Sexual or other unlawful harassment or discrimination includes any verbal, physical or visual conduct based on sex, race, age, national origin, disability or any other legally protected basis if:

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education or employment;
- submission to or rejection of such conduct by an individual is used as a basis for decisions concerning that individual's education or employment; or
- It creates a hostile or offensive work environment, which means the alleged conduct is sufficiently serious to limit or deny a student's or ability to participate or benefit from the student's education program.

Unlawful harassment or discrimination may include racial epithets, slurs and derogatory remarks, stereotypes, jokes, posters or cartoons based on race, national origin, age, disability, marital status or other legally protected categories.

Sexual harassment is conduct based on sex, whether directed towards a person of the opposite or same sex, and may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", practical jokes, jokes about or displays of obscene printed or visual material, questions about sexual fantasies, preferences or history, and physical contact such as patting, pinching, or intentionally brushing against another person's body. Gender-based harassment, including acts of verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping are strictly prohibited, even if those acts do not involve conduct of a sexual nature.

Complaint/Grievance Procedure

If you believe that you have experienced or witnessed harassment or sexual violence, notify your instructor, supervisor, Human Resources, or the Title IX Coordinator as soon as possible after the incident. Do not allow an inappropriate situation to continue by not reporting it, regardless of who is creating the situation. No employee, contract worker, student, vendor or other person who does business with the College is exempt from the prohibitions in this policy. Supervisors will refer all harassment complaints to the Title IX Coordinator for student-related complaints and to the Human Resources Department if the complaint involves an employee. In order to facilitate the investigation, your complaint should include details of the incident or incidents, names of the individuals involved and names of any witnesses.

All complaints involving a student will be referred to the campus's Title IX Coordinator. The Title IX Coordinator is listed below and has the responsibility of overseeing all Title IX complaints and identifying and addressing any patterns or systemic problems that arise during the review of such complaints.

LaJanis Allen, Title IX Coordinator
331 E. Grand River Ave. East Lansing, MI 48823
517-853-3910 | lajanis.allen@douglasj.com

The College ensures that its employee(s) designated to serve as Title IX Coordinator(s) have adequate training on what constitutes sexual harassment, including sexual violence, and that they understand how the College's grievance procedures operate. Because complaints can also be filed with an employee's supervisor or Human Resources, these employees also receive training on the College's grievance procedures and any other procedures used for investigating reports of sexual harassment.

Investigation of Complaints

In response to all complaints, the College promises prompt and equitable resolution through a reliable and impartial investigation of complaints, including the opportunity for both parties to present witnesses or other evidence. The time necessary to conduct an investigation will vary based on complexity but will generally be completed within sixty (60) days of receipt of the complaint. The College shall maintain confidentiality for all parties to the extent possible, but absolute confidentiality cannot be guaranteed. In cases where a student does not give consent for an investigation, the College will weigh the student's request for confidentiality against the impact on College safety to determine whether an investigation must proceed. Complainants should be aware that in a formal investigation due process generally requires that the identity of the charging party and the substance of the complaint be revealed to the person charged with the alleged harassment.

The preponderance of the evidence standard will apply to investigations, meaning the College will evaluate whether it is more likely than not that the alleged conduct occurred. Both parties will receive written notice of the outcome of the complaint.

During the investigation, the College will provide interim measures, as necessary, to protect the safety and wellbeing of students and/or employees involved.

If the College determines that unlawful harassment or sexual violence has occurred, immediate appropriate corrective action will be taken in accordance with the circumstances involved, and the College will take steps to prevent the recurrence of any harassment or discrimination. Any employee determined by the College to be responsible for unlawful harassment or discrimination will be subject to appropriate disciplinary action, up to and including termination. Remedies for student-related claims may include, but are not limited to, an order to stay away, suspension or expulsion.

To initiate a criminal investigation, reports of sexual violence should be made to "911" or local law enforcement. The criminal process is separate from the College's disciplinary process. To the extent that an employee or contract worker is not satisfied with the College's handling of a harassment or discrimination complaint, he or she may also contact the appropriate state or federal enforcement agency for legal relief.

Retaliation: The College will not retaliate against you for filing a complaint and will not tolerate retaliation by students or employees. If you believe you have been retaliated against, you should promptly notify your supervisor, Human Resources or the Title IX Coordinator.

Right of Appeal and Review of Disciplinary Proceedings: The College's Title IX Director/Coordinator will not make a determination on or review a disciplinary proceeding's factual findings, conclusions, or imposed penalty. Any appeal rights in that regard which may exist are referenced in applicable student, faculty and staff policies and procedures. If a complainant wishes to appeal the decisions of an Assistant Title IX Director/Coordinator regarding remedial measures, s/he may make a written appeal to the College's Title IX Director/Coordinator according to the Title IX grievance procedures.

Education and Training

As part of the College's commitment to providing a harassment-free working and learning environment, this policy will be disseminated to the CHD community through publications and other appropriate channels of communication and to the students at orientation and to the staff upon hire. Students and employees are required to take the College's mandatory Sexual Harassment and Prevention training upon starting with the College and every year thereafter. The College's Title IX Director/Coordinator will assure that all College employees receive training within 30 days of the beginning of their employment. Additionally, the College will provide training to key staff members to enable the College to handle any allegations of sexual harassment or violence promptly and effectively. Students will receive training regarding sexual harassment and sexual misconduct through educational programs to be provided annually and on an ongoing basis.

Disability Accommodation Policy

The College of Hair Design does not discriminate in admission or access to our programs on the basis of age, race, ethnicity, sex, disability, sexual orientation, gender identity, national origin or any other category protected by federal, state or local law. If you would like to request academic adjustment or auxiliary aids, please contact CHD's ADA Compliance Coordinator. You may request academic adjustments or auxiliary aids at any time. The ADA Compliance Coordinator is responsible for coordinating compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990. Applicants, who are persons with disabilities, as defined in paragraph 104.3(j) of the regulation under Section 504 of the Rehabilitation Act of 1973, may apply for admittance into the program.

Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should follow this procedure:

- 1) Notify the ADA Compliance Coordinator in writing of the type of accommodation needed, date needed, documentation of the nature and extent of the disability, and of the need for the accommodation or auxiliary aid. The request should be made at least four weeks in advance of the date needed.
ADA Compliance Coordinator/Director: LaJanis Allen, Douglas J Companies, 331 E. Grand River Ave., Suite 255, East Lansing, MI 48823 lajanis.allen@douglasj.com
- 2) The ADA Compliance Coordinator/Director will respond within two weeks of receiving the request.
- 3) If you would like to appeal the decision regarding your request, please follow the steps below in the Section 504 Internal Grievance Procedure Policy. Appeals must be submitted within 15 days of receiving the ADA Compliance Coordinator's decision.

SECTION 504 INTERNAL GRIEVANCE PROCEDURE

It is CHD's policy not to discriminate on the basis of disability. The College has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794).

Section 504 prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance. The Law and Regulations may be examined in the office of LJanis Allen, who has been designated to coordinate the efforts of the College to comply with Section 504. The ADA Compliance Coordinator/Director can be contacted by phone number at (517) 853-3910 or by email at ljanis.allen@douglasj.com.

Any person who believes she/he has been subjected to discrimination on the basis of disability may file a grievance pursuant to the procedure outlined below. The College will not retaliate against anyone who files a grievance in good faith or cooperates in the investigation of a grievance.

Procedure:

Grievances must be submitted to Liam Burke, the Section 504 Grievance Compliance Coordinator, within fifteen (15) days of the date the person filing the grievance becomes aware of the alleged discriminatory action.

A complaint must be in writing, containing the name and address of the person filing it. The complaint must state the problem or action alleged to be discriminatory and the remedy or relief sought.

The Section 504 Grievance Compliance Coordinator (or designee) shall investigate the complaint (i.e., identify and obtain relevant evidence, identify and obtain statements from relevant witnesses) and afford all interested persons an opportunity to submit relevant evidence. The Complainant may also present witnesses relative to the complaint. The Section 504 Grievance Compliance Coordinator will maintain the files and records relating to such grievances. The Section 504 Grievance Compliance Coordinator will issue a written decision on the grievance no later than 30 days after its filing.

The availability and use of this grievance procedure does not prevent a person from filing a complaint of discrimination on the basis of disability with the U. S. Department of Education, Office for Civil Rights.

The College will take all steps to prevent recurrence of any harassment or other discrimination and to correct discriminatory effects where appropriate. The College will make appropriate arrangements to ensure that disabled persons are provided other accommodations, if needed, to participate in this grievance process. The Section 504 Compliance Coordinator will be responsible for such arrangements.

Campus Safety and Security

For your information, a copy of the College of Hair Design's Annual Campus Safety and Security Report (also known as our Annual Security Report, or ASR) is attached. This report is distributed in compliance with the Clery Act. Also included is a copy of information relating to the College of Hair Design's Drug and Alcohol Abuse Prevention Program.

College of Hair Design's commitment to safety and security includes:

- Providing a secure and crime free environment for students, faculty and staff.
- Performing regular evaluation of security programs.
- Monitoring and following up on each crime reported at a College of Hair Design location.

We believe student, faculty, and staff behavior which promotes security awareness is important in all aspects of our lives and we encourage all students, faculty and staff to accept responsibility for their own security as well as the security of other members of the College of Hair Design community.

As you read the following report, comments, question or concerns may be addressed to:

College of Hair Design
Attention: Tim Woosley
304 South 11th Street
Lincoln, NE 68508

Statement of Current Policies Regarding Procedures for Students and Others to Report Criminal Actions and Policies Concerning the Institutions Response to Such

Students, faculty or staff who wish to report criminal actions, should immediately contact the academic administrator or other responsible supervisory personnel at their campus. The criminal action should then be immediately reported by students, faculty or staff to the local authorities for assistance and /or investigation. College Of Hair Design's Accident/Incident Report Form is completed with the assistance of the person reporting the criminal action. The report should be filed as soon as possible with School Director who will follow up on the report personally or assign responsibility to another appropriate administrator to follow up and report on the outcome as well as any preventative or other actions taken to ensure the safety and security of all staff, faculty and students.

Additional copies of College of Hair Design's Accident/Incident Report Form may be requested from the Student Services Office.

Preparing the Annual Disclosure

The Director of Compliance & Accreditation, serving as the campus security authority (CSA) for the school, has the responsibility of gathering the data used to prepare the annual campus crime statistics report. Campus crime data is gathered the same day that it is reported. The data is obtained from reports made to local law enforcement. Crimes are counted in the disclosure based upon the crime having been reported, not whether there was a conviction.

Data is obtained annually from local law enforcement and compared with the data gathered at the College of Hair Design. The resulting data is used to prepare the annual crime statistics report.

The ASR is published and distributed by October 1 of each year to current students and employees. A notice of the ASR's availability is also provided to prospective students and employees, with a notice that a paper copy is available upon request.

Reportable Offenses Under the Clery Act

The Clery Act requires reporting on the following offenses:

- Murder;
- Manslaughter (non-negligent)
- Sex offenses, forcible and non-forcible;
- Robbery;
- Aggravated assault;
- Burglary;
- Motor vehicle theft;
- Arson;
- Arrest, or persons referred for campus disciplinary action for liquor law violations;
- Arrests, or persons referred for campus disciplinary action for drug-related violations;
- Arrests, or persons referred for campus disciplinary action for weapons possession; and
- Hate crimes, [which for Clery Act purposes include any crime listed in the preceding points and , as of 2008, larceny-theft; simple assault; intimidation; and destruction, damage or vandalism of property in which the victim is intentionally selected because of his or her actual or perceived race, gender, religion, sexual orientation, ethnicity or disability.]

**On March 7, 2013, President Obama signed the Violence Against Women Reauthorization Act of 2013 (VAWA). Among other provisions, this law amended the Clery Act to require postsecondary institutions to include in their Annual Campus Security Report all instances of domestic violence, dating violence and stalking; and instances of gender identity and national origin crimes which fall under the category of Hate Crimes. These new reportable items must be included in the ASR released by October 1, 2015.

Geographical Area

The Clery Act requires each institution to disclose crime statistics that occur on three types of property: campus, non-campus buildings or property, and public property areas.

"Campus" is defined as buildings or property owned or controlled by the institution within the same reasonably contiguous geographic area and used by the institution in a manner related to the institution's educational purpose. It also includes property in that contiguous area owned by the institution but controlled by another person, if that property is used by students and supports institutional purposes (e.g. a food or retail vendor). Branch campuses and geographically disconnected administrative divisions or schools would be considered separate campuses for the purposes of reporting.

“Public Property” is property that is located within the same reasonably contiguous geographic areas of the campus, like a sidewalk, street or public parking lot, that is adjacent to a facility owned or controlled by the institution for purposes related to the institution’s educational purposes. Crimes occurring on “public property” must also be reported in the crime statistics.

A “non-campus building or property” is one that is owned or controlled by a school recognized organization, or one that is owned or controlled by the institution and used by students or by the institution for education-related purposes and that is not within the same reasonably contiguous geographic area of the campus. Crimes occurring on “non-campus property” must be reported. However, incidents occurring on public property adjacent to “non-campus buildings or property” do not have to be included. Our institution does not have such property in this category for which we must report.

Timely Campus Warnings and Alerts

A timely warning to the campus community is distributed regarding any of the above listed crimes (see Reportable Offenses under the Clery Act) which are deemed to represent a threat to the students and employees, and which are reported to campus officials or to local police agencies. The campus crime alert is issued in a manner that is timely and will aid in the prevention of similar crimes. The manner of dissemination to alert the campus community may include one or more of the following methods: e-mail, voicemail and text messages. Campus officials may decide to issue an alert about a crime occurring off-campus but in a location frequented by students, even though such a crime would not be included in the annual report.

A STATEMENT OF CURRENT POLICIES CONCERNING CAMPUS LAW ENFORCEMENT AND POLICIES THAT ENCOURAGE PROMPT REPORTING OF ALL CAMPUS CRIME TO THE CAMPUS POLICE AND LOCAL POLICE

College of Hair Design is essentially a non-residential School, and does not have a campus police force. Therefore, all crimes are reported to local authorities as described in the first section regarding policies and procedures to report crimes.

The College of Hair Design Accident/Incident Report Form (referenced above) may be requested from the Student Services Office to assist in the description and recording of an incident of crime or emergency.

Voluntary confidential reporting: As College of Hair Design is essentially a non-residential School, and does not have a campus police force all crimes must be reported to local authorities. Local law enforcement will allow a victim or witness to report crime on a voluntary and confidential basis.

Crime Reporting

Efforts are made to inform members of the campus community on a timely basis about campus crime and crime-related issues. These efforts include the following:

- Daily Crime Log – The Student Services Office maintains a daily crime log, which is available for review within two days of request except in cases such as where disclosure of such information may be prohibited by law, jeopardize the confidentiality of the victim, etc.
- Crime Alerts- Crime Alerts are published when a crime occurs on or near campus that potentially threatens the campus community. The crime alerts are distributed in a variety of methods, depending upon the incident. (See Timely Campus Warnings above.)

How to Report Crimes on Campus

Students and employees are cautioned never to attempt to apprehend or pursue a suspected criminal. Crimes or suspected criminals should be reported to the CSA or other designated staff member or, if appropriate, to 911. Immediately report any crimes or suspicious activity by:

- Stopping by the Student Services Office.

If you have any doubts about whether to report something that has occurred, report it. Victims of, or witnesses to, crimes may disclose them on a voluntary, confidential basis to the CSA, which can then determine whether the event constitutes a crime that has to be collected and statistically reported. Your cooperation in timely reporting assists the school in issuing equally timely warnings to the campus community. All crimes must be reported immediately. Always use your eye, ears, and telephone to keep campus officials advised of what you see and hear. Call the Student Services Office when you see:

- Strangers loitering in office areas, hallways, classrooms, or lounge areas, etc.
- Unsecured doors or windows in campus buildings that are supposed to be locked
- Anyone tampering with a motor vehicle or loitering on a parking lot
- Persons publicly displaying a weapon
- Persons loitering in dark or secluded areas

- Suspicious persons carrying articles, equipment, luggage, or other packages out of campus buildings

Crime is a serious problem with no easy solutions. Therefore, all members of the school campus community are encouraged to assist one another by taking responsibility for personal safety and assisting with the security needs of others. While school staff and security measures may offer assistance regarding safety and security concerns, ultimately the primary responsibility for your personal safety rests with you.

Safety Tips

- Stay alert of your surroundings, wherever you are.
- If you feel uncomfortable in a place, leave right away.
- Keep eyes and ears open, hands free.
- Choose busy streets and avoid going through deserted areas.
- At night, walk in well-lit areas whenever possible.
- Try not to walk or jog alone. Take a friend or walk in group.
- Avoid carrying large sums of cash.
- When in public spaces, keep valuable items including jewelry, mobile phones and wallets out of sight.
- Carry a pepper or mace spray as a precautionary measure.
- Avoid returning to campus after dark, or walk in groups to and from buildings.
- Communicate suspicious behavior immediately to a staff or faculty.

A STATEMENT OF PROGRAMS AND INFORMATION AVAILABLE TO STUDENTS AND EMPLOYEES

Security, Personal Safety and Crime Prevention

College of Hair Design provides information on personal safety and crime prevention. The Students Services office has a directory of services that are available, within the community, to assist those who have suffered from a criminal act. These services are usually free and are provided by the community. During the orientation students, faculty and staff, procedures are outlined to cover the reporting of all criminal acts.

Campus Sex Crimes Prevention Act

The federal Campus Sex Crimes Perverting Act that became effective October 27, 2002 requires eligible institutions participating in the Title IV Federal Student Aid programs to issue a statement advising the campus community where the State law enforcement agency information concerning registered sex offenders/predators may be obtained. Sex offender are required to be registered according to the State law in the State in which they reside and are also required to notify appropriate State officials of each postsecondary school at which the offender is employed or is a student. Any such offender is also required to give notice to the appropriate State authorities of any changes in enrollment or employment status at the postsecondary school.

In the State of Nebraska information concerning registered sex offenders and predators may be obtained from:

Nebraska Department of Law Enforcement (SDLE) Sexual Offender & Predator Unit,
 1600 Highway 2
 Lincoln, NE 68502
 Phone: 402-471-8647
 Email address: nsp.sor@nebraska.gov
 Website: <https://sor.nebraska.gov>

Information is also available in the United States Department of Justice sex offender registry at <http://www.nsopw.gov/core/portal.aspx>

A STATEMENT OF CURRENT POLICIES CONCERNING THE SEXUAL ASSAULT PREVENTION PROGRAM AND THE PROCEDURES THAT ARE FOLLOWED

The new Campus Sexual Violence Elimination Act of 2013 (SaVE Act) requires schools to educate students, staff, and faculty on the prevention of rape, acquaintance rape, domestic violence, dating violence, sexual assault, and stalking. As part of College of Hair Design’s compliance with the SaVE Act requirements for prevention and awareness programs that address the specified areas above, the institution has several relevant brochures available on display in the Student Services office. These brochures are from nationally recognized organizations and include awareness and preventative information. These brochures also include

help hotlines related to these specific topics. Additionally, College of Hair Design has a sexual assault prevention program that includes, but is not limited to the following:

- Use of the “Buddy System” when walking to parked cars at night
- Leaving the building in a group when classes are dismissed
- If an assault occurs, notify School Director and Student Services Office immediately
- Do not disturb the crime scene
- Notify local law enforcement officials
- Secure counseling for the victim, or offer a referral to appropriate entities that provide applicable counseling
- Change the academic schedule of victim requests
- Disciplinary actions include dismissal from school

As part of the effort to provide an environment conducive to the school’s mission, the following services relating to sexual assault are provided at College of Hair Design. The school provides educational programs (referenced above) to enhance awareness of sexual assault and the condition that fosters this offense on school campuses. The school undertakes efforts to safeguard the rights and interest of the survivor and pursues sanctions against the perpetrator(s) of sexual assault. The school official will, upon request, arrange transportation to a hospital for treatment and evidence collection; provide notification to an off-campus support and counseling service; provide assistance in contacting the appropriate law enforcement agency as applicable.

College of Hair Design does not tolerate sexual assault against females or males, whether committed by a stranger or by an acquaintance. The school attempts to protect members of the school community, including visitors, from sexual assaults and offers any student, faculty or staff member who survives a sexual assault that occurs within the context of the school community the support necessary to enable them to continue to pursue their academic or career goals.

Definitions

For the purposed of this Policy, “sexual assault” is defined as any sexual act perpetrated upon a person without their consent, where the assailant used physical force, threat, coercion or intimidation to overpower or control the victim; where the victim fears that they or another person will be injured or otherwise harmed if they do not submit; where the victim is prevented from resisting due to the influence of alcohol or other drugs; or where consent is otherwise not freely given. A sexual act includes, but is not limited to, actual or attempted intercourse, sexual touching, fondling, and groping. Sexual assault is classified as “rape” when vaginal, anal or oral intercourse takes place without consent. This includes penetration by a foreign object.

Sex crimes, including but not limited to sexual assaults and rapes, represent violations of criminal and civil law, and constitute serious breaches of student or employee conduct as well. All parties engaging in sexual activity must be based upon explicit consent among the parties. Verbal communication of non-consent, non-verbal acts of resistance or rejection, or mental impairment of the victim due to any cause including victim’s use of alcohol or drugs may constitute lack of consent. The use of alcohol or drugs will not be accepted as an explanation for the actions of any individual charged with a violation of this policy.

Any individual who has been sexually assaulted, including date or acquaintance rape, is strongly encouraged to report the incident to the local police (if off-campus), school officials described below, faculty or staff members as well as any civil authorities that an individual deems appropriate. Staff members are trained to assist and support victims in notifying appropriate law enforcement authorities regarding such crimes, if requested by the victim.

Suggestions to Reduce Risk:

- There is strength in numbers or group dates. Go to parties or clubs with a friend and be responsible for each other. Don’t split up. Have a preplanned signal to let your friend know that you want to leave or need help.
- Control your alcohol; don’t let it control you. Drink responsibly or not at all, especially on first dates.
- No substance abuse.
- Know your limits. It’s never too late to say “no.” Don’t be embarrassed or ashamed to say “no” or ask someone to stop. It is your body.
- Verbalize your expectations. Be up front. Talk about sexual boundaries. A potentially embarrassing conversation could save you from a traumatic situation.
- Trust your gut instinct. Guard your personal space. If someone makes you uncomfortable, remove yourself from the situation.

- Believe in yourself. Know your rights. Women do not ask to be raped any more than a man with money in his pocket is asking to be robbed. You are in charge of your body and you can say “NO.”
- End the night early if your date becomes drunk or abusive. No one deserves physical or emotional abuse.

Response to Reports of Sexual Assault

The school is committed to creating an environment that both promotes and assists in prompt reporting of sexual assault, and to providing compassionate support services for survivors. Students who are the victims of campus-related sexual assault are entitled to certain rights. These rights include, but are not limited to, the following:

The survivor has the right to have their claims treated seriously and to be treated with dignity.

- The survivor has the right to be informed of their options with regard to notifying law enforcement authorities and to be assisted in notifying such authorities if they so choose. Because the school recognizes that a sexual assault is more than an assault on an individual’s body, but is also an attack on the individual’s dignity and sense of self, the school is committed to ensuring that the decision to take action against the accused rests solely with the survivor. There may be circumstances, however, depending on the status of the alleged assailant and the seriousness of the offense, in which the school must take action to protect the survivor or the campus community with timely notice of certain reported crimes and/or acts the institution believes represent a threat to members of the campus community.
- The survivor has the right to be free from undue coercion of any kind from the school’s personnel. Such coercion includes but is not limited to pressuring the survivor to report, not to report, or to under report a sexual assault; suggesting that the survivor or the school would incur unwanted publicity or humiliation by reporting the sexual assault.
- Student survivors may choose to change academic arrangements, if such changes are reasonably available, without financial or academic penalty. For assistance in exploring options for a change in academic situations, contact should be made with the Title IX Director, LaJanis Allen.

If you are Sexually Assaulted

- Get to a safe place
- Call the police as soon as it is safe to do so by dialing 9-1-1

Reporting the Assault

Students who believe that they are victims of a sexual assault should contact at least one of the following school officials.

- Director of Education
- School Owner
- Associate Director

School faculty, staff members or campus visitors who believe they are victims of a sexual assault should contact at least one of the following school officials:

- Student Services Staff
- *School* Director
- School Owner

Individuals who have been raped or sexually assaulted should try to preserve all physical evidence. They should not wash, use the toilet, or change clothing, if doing so can be avoided. If oral contact took place, one should not smoke, eat, drink, or brush ones teeth. If one changes clothes, all clothing worn at the time of the attack should be placed in a paper bag, not plastic. Medical attention should be sought as soon as possible to assess any physical injuries, provide appropriate medical treatment, and collect important evidence in the event legal action is taken.

In cases of alleged sexual assault, the accuser and the accused are entitled to the same opportunities to have others present during campus disciplinary proceedings, and both the accuser and the accused shall be informed of the outcome of any campus disciplinary proceeding brought alleging a sexual assault. An accused perpetrator of sexual assault, if determined to be responsible of the accused sexual assault, may be dismissed from the College of Hair Design immediately.

The nature of sexual assault, particularly when perpetrated by an acquaintance, makes it difficult for many survivors to report their experience. For this reason, the local Shelters and Women’s Service Centers are primary places where individuals may seek assistance in complete confidentiality.

Important Information for Local Shelters and Women's Service Centers

Women's Center or Advancement 402.345.7273
222 S. 29th Street
Omaha, NE 68131

Voices of Hope 402.476.2168
2545 N Street
Lincoln, NE 68510

Fresh Start 402.475.7777
6433 Havelock Avenue
Lincoln, NE68507

Siena/Francis House 402.341.1821
1702 Nicholas Street
Omaha, NE 68102

Heartland Family Services 402.553.3000
2101 S. 42nd Street
Omaha, NE 68105

Friendship Home 402.437.9302
Nebraska Domestic Violence
Sexual Assault Coalition 402.476.6256

Crisis Lines:
Rape, Abuse, Incest,
National Network (RAINN) 800.656.HOPE
Linea de Crisis 877.215.0167

A STATEMENT OF PROGRAMS AVAILABLE TO STUDENTS AND EMPLOYEES RELATED TO CAMPUS SECURITY, PERSONAL SAFETY, AND CRIME PREVENTION

The Student Services Office has a directory of services that are available to assist those who have suffered from a criminal act. These services are usually free and are provided by the community. During the orientation of students, faculty and staff, procedures are outlined to cover the reporting of all criminal acts.

Emergency Response and Evacuation Procedures- Statement of Policy

College of Hair Design has in place at each campus facility a campus response protocol. In an emergency or a dangerous situation, upon confirmation with Campus Director will without delay, taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgment of the responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency. Emergency or dangerous situations may include, but are not limited to, gas leaks, tornados, contagious viruses, etc.

Emergency Notifications

In the event of an emergency or a dangerous situation that poses an immediate threat to the campus community, College of Hair Design may utilize some or all of its mass notification capabilities to notify its campus community. These capabilities may include text messages and PA announcements to alert the campus community. The campus director will simultaneously use the local means at his disposal to notify the campus students, staff and faculty of the situation, as well as disseminate pertinent information to relevant public entities.

This emergency notification requirement does not replace the timely warning requirement described earlier. They differ on that the timely warning applies only to Cleary reportable crimes while the emergency notification requirement addresses a much wider range of threats (i.e., gas leaks, tornados, contagious viruses, etc.). However, an institute that follows its emergency notification procedures is not required to issue a timely warning based on the same circumstances but must provide adequate follow-up information to the community as needed.

Training, exercises and tests will be conducted annually by management on the campus level and by the individuals relevant to mass notification. Managements will document each test conducted by all relevant entities.

Students Must Know-Emergency Information

The campus takes various precautionary measures to protect the students, staff, faculty, and campus visitors. Nevertheless, unavailable emergencies may occur in extreme situations. Therefore, each campus has a Campus Response Team (CRT) that implements and oversees the campus response to a crisis situation. The CRT receives training in dealing with crisis situations and will primarily direct the immediate response to a crisis situation until the arrival of law enforcement and emergency response personnel.

In order to make this program effective, students are to familiarize themselves with the following emergency procedures. Nothing herein precludes any student, staff, or faculty from contacting the appropriate authorities directly in the event they feel in threat of physical harm or imminent danger. *****In case of emergency – dial 911*****

Student Emergency Responses

There is potential for students to be involved in a variety of emergency situations for which appropriate actions must be taken. These possible situations include incidences that may require emergency evacuation, emergency lockdown, external lockdown, or to shelter in place.

Emergency Evacuation

Evacuation is the movement of campus occupants from a dangerous or potentially dangerous location to a safe location. There are two types of evacuation: fire evacuation and non-fire evacuation.

Fire Evacuation

- Evacuation is mandatory when a fire alarm is activated.
- Follow authorized personnel (e.g., faculty, staff or fire department personnel, etc.) instructions if given.
- Do not use the elevators.
- Assist people with disabilities, if possible.
- Ensure all doors and windows are closed as a room and building are evacuated. (Do not lock doors.)
- Do not attempt to reenter the facility unless and until directed to do so by authorized personnel.
- Evacuate to a safe distance and location from the building affected, away from fire hydrants, fire lanes, and not under power lines.

Non-Fire Evacuation

- A non-fire evacuation will be initiated by campus CRT.
- Follow CRT instructions if given.
- Do not use the elevators.
- Assist people with disabilities if possible.
- Do not attempt to reenter the facility unless directed to do so.

Emergency Lockdown

Emergency lockdown is used to dramatically and rapidly enhance the level of security of the campus. By locking all exterior, interior and classroom doors, staff can make it more difficult or dangerous person(s) in the vicinity of the campus and in the campus to gain access to staff and students;

- Lock or barricade doors of classroom and internal student areas of congregation.
- Close blinds, turn off lights.
- Remain quiet and out of sight.
- If gunshots are heard, lie on the floor and try to use available resources for additional cover and concealment.
- If you are outside when a lockdown is declared, seek shelter away from danger.
- If a fire alarm is activated during a lockdown, proceed with extreme caution.
- Do not open the door for people claiming to be public safety personnel unless you have an opportunity to view photo identification or are instructed to do so by a staff member whom you recognize.

External Lockdown

External Lockdown create a physical layer of security between the internal and external dimensions of the campus. In addition to locked entrances, this may also include a supervised entry and exit to campus facilities, and/or barricade to campus property (e.g., barricades or chains restricting access to campus parking and grounds). This lockdown allows staff and students to continue activities while maintaining access control to the campus and remain in an elevated state of security.

- Remain in classroom.
- Follow faculty and staff instructions.
- Remain attentive to any change in status.

Shelter in Place

Sheltering in place procedures are traditionally utilized when:

- A tornado has been spotted.
- There has been a chemical or biological incident outside of, but in proximity to a campus and;
- Available information indicates that there is no adequate time to evacuate building occupants to another safe location before the dangerous contaminants reach the facility.
- Follow staff and faculty instructions.
- Assist people with disabilities if possible.
- If you are outside when a shelter in place is declared, immediately seek an interior room or hallway with no windows.
- Close windows and doors-do not lock doors.
- Remain in shelter until an all clear is given.

Staff and Faculty Must Know – Emergency Information

The campus takes various precautionary measures to protect the students, staff, faculty, and campus visitors. Nevertheless, unavoidable emergencies may occur in extreme situations. Therefore, each campus has a Campus Response Team (CRT) that implements and oversees the campus response to a crisis situation. The CRT receives training in dealing with crisis situations and will primarily direct the immediate response to a crisis situation until the arrival of law enforcement and emergency response personnel.

In order to make this program effective, all staff or faculty is expected to familiarize themselves with the following emergency procedures.

Nothing herein precludes any student, staff or faculty from contacting the appropriate authorities directly in the event they feel in threat of physical harm or imminent danger.

Staff and Faculty Emergency Responses

***** In Case of Emergency: dial 911*****

There are a number of different potential situations that may occur that have capability to impact students or staff and faculty. The following possible scenarios are described below with steps to be taken.

- Emergency evacuation for a fire incident
- Emergency evacuation for bomb threat or other non-fire situation
- Emergency lockdown
- Shelter in place

Emergency Evacuation for a Fire Incident

Definition

A fire emergency evacuation is initiated when a fire incident occurs. Depending upon the campus size, it may require an evacuation of a single particular building affected by the fire incident, rather than the entire campus.

The objective: all building occupants are safely evacuated to a safe distance and location from the building affected, away from fire hydrants, fire lanes, and not under power lines.

Staff Response

Staff/faculty responsible for the affected areas should conduct a sweep of the building(s) to ensure all students are aware of and appropriately responding to the fire alarm and safely evacuated.

Fire Evacuation Procedures

- Evacuation is mandatory when a fire alarm is activated.
- Designated staff or faculty check the affected building(s) to ensure all personnel are appropriately evacuating.
- Assist people with disabilities if possible.
- Ensure all doors and windows are closed as a room and building are evacuated.
- Do not attempt to reenter the facility unless and until directed to do so by authorized personnel.
- Evacuated persons are directed to a safe distance and location from the building affected, away from fire hydrants, fire lanes, and not under power lines.

Emergency Evacuation for Bomb Threat or Other Non-Fire Situation

Definition

Non-fire emergency evacuation is used for any emergency evacuation not related to a fire incident. It is important to remember that evacuation distances significantly expand, up to hundreds of yards, for suspicious object evacuations. Nevertheless, not all bomb threats will necessarily result in evacuation, depending upon the individual event circumstances.

The objective: move all campus occupants to a remote, predefined and controlled location

Staff Response

Team members who are designated to sweep evacuation routes and sites should locate a staff member to take responsibility for students under their supervision, and should then sweep the evacuation route and evacuation site for secondary hazards. They should immediately report their findings to the lead administrator.

Note: The lead administrator will typically direct that this step be completed before making the general announcement for evacuation of the building.

Other Staff

1. Gather all students and visitors in your area of responsibility and evacuate using the route and sire designated by the lead administrator or designee.
2. Ensure that all special needs persons are provided assistance by their designees as per the site evacuation plan.
3. Remain alert to your surroundings. Be particularly alert to any people or conditions that might pose a danger to evacuees. If you encounter a significant hazard, quickly evacuate the situation; adjust your evacuation route and attempt to notify the lead administrator or the appropriate public safety officials.
4. Once you reach the designated evacuation site, search the site for suspicious objects and adjust accordingly.
5. On evacuation site – develop a written list of all evacuees and provide the list to the lead administrator or his/her designee. Also indicate the presence or lack of any suspicious objects in your room/work area.
6. Supervise students under your care.
7. Do not attempt to reenter the facility unless the lead administrator or his/her designee directs you to do so.

Emergency Lockdown

Definition

Emergency Lockdown is used to dramatically and rapidly enhance the level of security in the facility. By locking all exterior, interior and class doors, staff can make it more difficult for dangerous person(s) in the vicinity or in the facility to gain access to staff and students. Note- locking doors should not eliminate immediate egress possibilities from the facility.

The objective: Create as many physical layers of separation between you and the potential aggression.

Staff Response

1. Make sure entrance points to the building near your location are locked immediately.
2. If you are located in an area with a door that can be locked, gather all students in the vicinity into the room and lock the door.
3. Improvise additional door blocking if possible.
4. Close blinds and cover additional windows, e.g., with a shirt, up-turned table, paper, etc.
5. Turn off lights in the room.
6. If possible, report your status to the lead administrator or designee by telephone or intercom.
7. Do not open the door for people claiming to be public safety personnel unless you have an opportunity to view photo identification or are instructed to do so by a staff member whom you recognize.

External Lockdown

Definition

External lockdown creates a physical layer of security between the internal and external dimensions of the campus. By locking all exterior doors and supervising these doors, staff can make it more difficult for a possible external intruder or a potentially dangerous person in the vicinity of the facility to gain access to staff and students. In addition to locked entrances and supervised entry and exit to campus facilities, this step may include barricades to campus property (e.g., barricades or chains restricting access to campus parking lots and grounds). This lockdown allows staff and students to continue with productive activities while maintaining access control to the facility.

Objective: create a physical layer of security between the external environment and internal campus operation while elevating the overall level of security.

Staff Response

1. Make sure the designated entrance points to the building near your location are locked immediately.
2. If you are in an external classroom to the main building move students to alternative internal classrooms.
3. If possible, report your status to the lead administrator or designee by telephone or intercom.
4. Continue with normal activities as much as the situation allows.
5. If students or staff has a need to move about in the building, obtain permission first from the lead administrator or designee.
6. Be prepared to rapidly implement an emergency evacuation or emergency lockdown- if directed to do so or if circumstances indicate you should do so.

Shelter in Place

Definition

Sheltering in place procedures are traditionally utilized when:

1. A tornado has been spotted.
2. There has been a chemical or biological incident outside of, but in proximity to, a facility and available information indicates that there is no adequate time to evacuate building occupants to another safe location before the dangerous containments reach the facility.

Objective: seek immediate shelter away from doors and windows and remain there during an emergency.

Staff Response

1. All staff that is outdoors should quickly gather all students and adults in the area and instruct them to go inside the facility immediately. Once inside, if possible instruct everyone to move to an interior area without windows and doors.
2. Close all windows and doors.
3. In chemical spills/biological incident- if available, use tape to cover all windows and doors with sheets of plastic to help reduce airflow into the area. Wet towels can be used to reduce airflow under doors. Close all outside air vents. Turn off all heating or ventilation systems. Use damp towels or cloths to cover any openings in walls or doors. Tape can also be used to cover any cracks, crevices, electrical outlets, cable television connections or other opening that might allow air to flow into the shelter area.
4. Listen to local radio or television news for instructions from emergency management and public safety officials.
5. Review emergency evacuation protocols

Severe Weather Procedure

In order to assure the safety of the students, employees and guests of the College of Hair Design, the following policy and instructions are published for severe weather situations as scheduled:

Tornado Watch - Tornadoes are possible and predicted for the area described in the watch.

Tornado Warning - A tornado has been detected and is threatening. TAKE SHELTER IMMEDIATELY!

College of Hair Design will monitor the weather situation over the radio. If a tornado warning is issued and the Civil Defense Sirens sound, everyone will immediately take cover.

1. Take shelter in the back 4 facial rooms past dispense. Guide and assist guests.
2. With hands shielding one's head, make yourself as small a target as possible close to the floor.
3. Remain in the designated area until notified otherwise.

Please refer to the maps below for the proper path to designated shelter areas and emergency exit. Shelter areas are shown on the maps in blue, emergency exit routes are in red.

Snow-Storm Days

Only in very rare cases will school be closed. Closings & Late Starts will be posted on the following venues:

- Facebook - <https://www.facebook.com/chdlincoln>
- Instagram - https://www.instagram.com/college_of_hair_design/
- 10/11 NOW News Site –School Closing weather tab
- Students must decide for themselves if it is safe to travel. College of Hair Design will not be liable for injuries or damages incurred by traveling in bad weather.

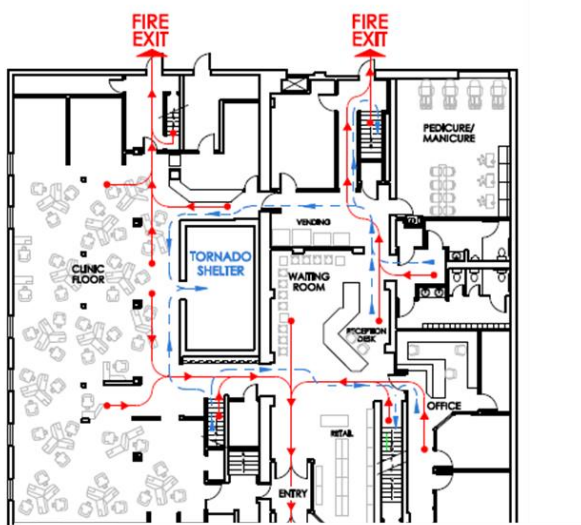
ALL SCHOOL CLOSINGS WILL BE UP TO COLLEGE OF HAIR DESIGN DISCRETION.

In case of inclement weather; it is the responsibility of the college of Hair Design student to check with proper channels to obtain accurate school closing information. (This includes closings and late starts)

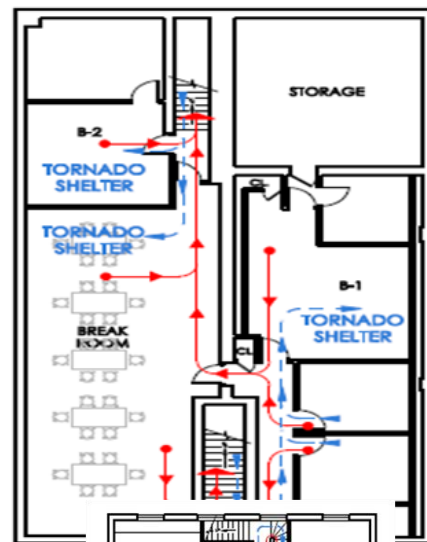
A “snow day” means:

1. If a student stays home: He/she will not be counted as absent. It could, however cause them to attend school an extra day and cause them to go over contract. (Snow Days will be deducted from any over-contract charges)
2. If a student comes in part of that day: He/she will only earn the hours they were in attendance. No absent hours will be assessed for the late punch in.
3. If a student leaves in the middle of the day: He/she will earn only the hours they were in school, absent hours will not be assessed.
4. If the student has an absence slip for other reasons that day: He/she will earn only the hours they were in school, absent hours will not be assessed.

Snow days will not affect “perfect attendance” or “student services” for any of the above situations.



2 SECOND FLOOR
NOT TO SCALE



3 MEZZANINE
NOT TO SCALE

Crime Statistics

Campus Crime Statistics –College of Hair Design Downtown

Arrests - On-Campus	2020	2021	2022
Illegal weapons possession	0	0	0
Drug law violations	0	0	0
Liquor law violations	0	0	0
CRIMINAL OFFENSES - ON-CAMPUS	2020	2021	2022
Murder/Non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Sex offenses - Forcible	0	0	0
Sex offenses - Non-forcible (incest and statutory rape only)	0	0	0
Robbery	0	0	0
Aggravated assault	0	0	0
Burglary	0	0	0
Motor vehicle theft	0	0	0
Arson	0	0	0

*Hate Crimes: No reported hate crimes for the years 2011 thru 2022.

National Center for Education Statistics Campus Information

<http://nces.ed.gov/collegenavigator/?s=NE&zc=68510&zd=25&of=3&p=12.0499+12.0413+12.0401>

Campus Safety & Security Reports Reported online to Dept. of Ed’s College Navigator

website. <http://nces.ed.gov/collegenavigator/?q=College+of+Hair+Design&s=all&zc=68510&zd=50&of=3&id=180957#crime>

Drug & Alcohol Abuse Prevention Policies at CHD – DFAP’s 4 Phases

College of Hair Design (hereafter referred to as "this institution") has established a Drug-Free Awareness Program (DFAP). The DFAP encompasses the following **four phases**:

Phase 1 - NOTICE: THIS INSTITUTION HAS A POLICY OF MAINTAINING A DRUG-FREE SCHOOL.

All students are hereby notified that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in this institution. The student must notify the office of any criminal drug statute conviction for a

violation occurring in the workplace, or while participating in any school sponsored activity, no later than five days after such conviction. In compliance with the Drug-Free Workplace Act of 1988", this institution's "workplace" consists of the following locations:

CHD Downtown Campus
304 South 11th Street
Lincoln, NE 68508

Phase 2 - WARNING TO ALL STUDENTS OF THE DANGERS OF DRUG ABUSE IN THE WORKPLACE: This includes Marijuana/Cannabis

Drug use impairs memory, alertness and achievement. It erodes the capacity to perform, think and act responsibly. It may be grounds for termination of your enrollment with this institution or other action (see phase 4). Students may be required to attend a drug prevention class to be given at CHD.

Phase 3 - This institution has established a relationship with several drug-counseling centers and Drug Testing Services to provide drug counseling, rehabilitation and students assistance programs.

To enforce DFAP incoming and current students can be drug tested. Generally this is done on site.

CHD students may be requested to submit to drug testing with or without cause. If the test shows the student to have used an illegal drugs and/ or Marijuana/Cannabis they would be required to submit to Phase 4.

Phase 4 - NON-COMPLIANCE WITH THE TERMS OF THIS INSTITUTION'S "DRUG-FREE WORKPLACE STATEMENT - NOTICE TO STUDENTS" will result in the following actions being taken by this institution:

If a student has a positive drug test including a positive for use of Marijuana/Cannabis the Student is suspended for the remainder of the session they are enrolled in. During this time they will:

- a) Have Substance Use/Abuse Evaluation at the student's expense.
- b) Require said student to satisfactorily participate in a drug/alcohol abuse rehabilitation program as directed by the plan outlined in the Use/Abuse evaluation & plan at their own expense.

Within 30 days of receiving notice of criminal drug conviction these above actions must be complied with or up to and including termination procedures will be instated.

Failure to comply with the directives of the Substance Use/Abuse Evaluation or any other of the 4 phases of the DFAP will result in the termination of the student.

Know the Risks of Marijuana

Marijuana use comes with real risks that can impact a person's health and life.

- Marijuana is the most commonly used illegal substance in the U.S. and its use is growing. Marijuana use among all adult age groups, both sexes, and pregnant women is going up. At the same time, the perception of how harmful marijuana use can be is declining. Increasingly, young people today do not consider marijuana use a risky behavior.

But there are real risks for people who use marijuana, especially youth and young adults, and women who are pregnant or nursing. Today's marijuana is stronger than ever before. People can and do become addicted to marijuana.

Brain health: Marijuana can cause permanent IQ loss of as much as 8 points when people start using it at a young age. These IQ points do not come back, even after quitting marijuana.

Mental health: Studies link marijuana use to depression, anxiety, suicide planning, and psychotic episodes. It is not known, however, if marijuana use is the cause of these conditions.

Marijuana Addiction

Contrary to popular belief, marijuana is addictive. Research shows that:

- 1-in-6 people who start using the drug before the age of 18 can become addicted.
- 1-in-10 adults who use the drug can become addicted.

Over the past few decades, the amount of THC in marijuana has steadily climbed; today's marijuana has three times the concentration of THC compared to 25 years ago. The higher the THC amount, the stronger the effects on the brain—likely

contributing to increased rates of marijuana-related emergency room visits. While there is no research yet on how higher potency affects the long-term risks of marijuana use, more THC is likely to lead to higher rates of dependency and addiction.

Available Drug/Alcohol Program Hotlines

Students are encouraged to seek professional help should they need assistance with drug and/or alcohol problems. The following are groups which can be contacted for help:

1-800-COCAINE – Cocaine Helpline

Around the clock information and referral service. Recovering cocaine/addict counselors answer the phones, offer guidance and refer drug users and parents to local public and private treatment centers and family learning centers.

1-800-NCA-CALL – National Council on Alcoholism Information Line

The National Council on Alcoholism, Inc. is the national nonprofit organization combating alcoholism, other drug addictions, and related problems. It provides information about NCA's State and local affiliate's activities in their areas, and it also provides referral services to families and individuals seeking help with an alcohol or other problem.

1-800-662-HELP – NIDA Hotline

NIDA Hotline operated by the National Institute on Drug Abuse is a confidential information and referral line that directs callers to cocaine abuse treatment centers in the local community. Free materials on drug use are distributed in response to inquire.

A Description OF Drug and Alcohol Abuse Prevention Programs

College of Hair Design publishes and distributes annually to all current students and employees a copy of the Drug and Alcohol Abuse Prevention Program. Below are the details related to this topic.

Drug and Alcohol Abuse Prevention

Drug abuse affects all aspects of American life. It threatens the workplace, our homes, our schools and our community. The U.S. Department of Education requires institutions of higher education to implement a drug prevention and awareness program for their students and employees through the Safe and Drug-Free Schools and Communities Act. All students are expected to conduct themselves as mature adults and as members of an academic community. The consumption of alcohol or drugs while attending class is prohibited and may be subject to disciplinary action.

Standards of Conduct

The School community must adhere to a code of conduct that recognizes that the unlawful manufacture, sale, delivery, unauthorized possession or use of any illicit drug is prohibited on property owned or otherwise controlled by College of Hair Design. If an individual associated with the School is apprehended for violating any drug-or-alcohol-related law when on School property or participating in a School activity, the School will fully cooperate with all law enforcement agencies. Underage possession or consumption of alcoholic beverages is not permitted on property owned or controlled by the School and the state laws will be enforced. Intentionally or knowingly selling or intentionally or knowing furnishing alcoholic beverages to persons under the age of 21, or to persons obviously inebriated, is not permitted on property owned or controlled by the School.

Health Risks Associated with the use of Illicit Drugs and the Abuse of Alcohol

Moderate to high doses of alcohol cause marked impairments in higher mental functions and the loss of memory. High doses of alcohol can cause respiratory depression and death. Long-term consumption, particularly when combined with poor nutrition, can also lead to dependence and permanent damage to vital organs such as the brain and the liver. Physical effects of drugs include increased heart rate, bloodshot eyes, dry mouth and throat, and increased appetite. The use of drugs may impair or reduce short-term memory and comprehension, alter sense of time, and reduce the ability to perform tasks requiring concentration and coordination. Motivation and cognition may also be altered making the acquisition of new information difficult. As one can see from the above, there are major health risks associated with the use of illicit drugs and the abuse of alcohol.

Federal Financial Aid Penalties for Drug Violations

Federal guidelines focus strongly on illicit drug use and distribution. The Higher Education Opportunity Act states students convicted of an illicit drug violation can be denied federal financial aid for a specific period, in addition to other legal penalties. The Free Application for Federal Student Aid (FAFSA) asks students if they have been convicted of a drug-related offense: "Have you ever been convicted of possessing or selling illegal drugs?" If you answer "yes," the School will send a worksheet in the mail

to determine if your conviction affects your eligibility for aid. Failure to answer the question automatically disqualifies students from receiving federal financial aid. Answering this question falsely could result in fines up to \$20,000, imprisonment or both.

Penalties for Drug Convictions

If the student was convicted of both possessing and selling drugs, and the periods of ineligibility are different, the student will be ineligible for the longer period.

Possession of Illegal Drugs

- For a first offense, a student loses eligibility for federal financial aid for one year from the date of conviction.
- For a second offense. A student loses eligibility for federal financial aid for two years from the date of conviction.
- For a third offense and subsequent offenses, a student has indefinite ineligibility for federal financial aid from the date of conviction.

Sale of Illegal Drugs

- For a first offense, a student loses eligibility for federal financial aid for two years from the date of conviction.
- For a second offense and subsequent offenses, a student has indefinite ineligibility from the date of conviction.

Some other potential federal penalties and sanctions applicable to drug-related offenses include:

21 U.S.C. 844

1st conviction: Up to 1 year imprisonment and fined at least \$1,000, or both.

After 1 prior drug conviction: At least 15 days in prison, not to exceed 2 years and fines at least \$2,500, or both.

After 2 or more prior drug convictions: At least 90 days in prison, not to exceed 3 years and fined \$5,000, or both.

Provisions relating to increased penalties in cases of certain serious crack possession offenses, making offenders subject to fines under Title 18 or imprisonment to terms not less than 5 years and no more than 20 years, or both.

Possession of *Rohypnol* (Flunitrazepam) shall be imprisoned for not more than 3 years, shall be fined as otherwise provided in this section, or both after mixture or substance exceeds 1 gram.

21 U.S.C. 844a

Civil fine up to \$10,000

21 U.S.C. 847 Additional Penalties

Any penalty imposed for violation of this subchapter shall be in addition to, and not in lieu of, any civil or administrative penalty or sanction authorized by law.

21 U.S.C. 854 Investment of illicit drug profits

Whoever violates this section shall be fined no more than \$50,000 or imprisoned not more than 10 years, or both.

21 U.S.C. 862

a. Drug Traffickers- Denial of Federal benefits, such as student loans, grants, contracts, and professional and commercial license, up to 5 years for the first offense, up to 10 years for second and permanently ineligible for subsequent offenses.

b. Drug Possessors- 1st offense is up to 1 year and 2nd and subsequent offenses are up to 5 years.

c. Suspension of period of ineligibility (A) (B) (C)

21 U.S.C. 862a

Denial of assistance and benefits for certain drug related convictions, i.e., state program funded under the Social Security Act or food stamp program or state program under the Food Stamp Act.

More information about federal penalties and sanctions for unlawful possession, use, sale, and/or distribution or controlled substances is located at

<http://www.deadversion.usdoj.gov/21cfr/21usc/index.html>

How to Regain Federal Student Aid Eligibility

1. A student can regain eligibility for federal student aid funds the day after the period of ineligibility ends or upon having a conviction reversed, set aside, or removed from the student's record so that fewer than two convictions for sale of illegal drugs or three convictions for possession remain on the record. In such cases, the nature and dates of the remaining convictions will determine when the student regains eligibility.

2. A student may also regain eligibility upon successful completion of a qualified drug rehabilitation program that must:
- Include the student passing at least two unannounced drug tests; and
 - Have received or is qualified to receive funds directly or indirectly under a federal, state or local government program, or
 - Be administered by a federal, state, or local government agency or court, or
 - Be qualified to receive payment directly or indirectly from a federally or state-licensed insurance company, or
 - Be administered or recognized by a federally or state-licensed hospital, health clinic, or medical doctor.

A student may further regain eligibility upon successful completion of two unannounced drug tests which are part of an approved rehab program (the student does not need to complete the rest of the program).

The student is responsible to certify that a rehabilitation program was successfully completed. As with the conviction question on the FAFSA, the School is not required to confirm the reported information unless conflicting information is determined.

Convictions While Enrolled at CHD

Federal regulations require enrolled students convicted of a drug offense after receiving federal financial aid to notify the College of Hair Design immediately. The student will then become ineligible for further federal financial aid and must repay federal financial aid received after the conviction.

Drug and Alcohol Counseling - Institutional Sanctions for Alcohol and Drug Violations

Any member of the School community found consuming or selling drugs on School property shall be subject to discipline on a case-by-case basis.

- Discipline will be based on the seriousness of the situation.
- A case may result in dismissal from the School.
- In all cases, the School will abide by local, state, and federal sanctions regarding unlawful possession of drugs and the consumption of alcohol.
- Additional state penalties and sanctions may also apply.
- The School has adopted a zero-tolerance policy regarding underage drinking.
- Successful completion of an appropriate rehabilitation program by an individual confirmed to have been in violation of alcohol or drug policies and/or laws who have since sought admission or readmission to the school will be considered on a case-by-case basis.

Biennial Review of the Drug and Alcohol Abuse Prevention Program

Schools are required to conduct a biennial review of their drug and alcohol abuse prevention program. This review must include a determination of the number of drug and alcohol-related violations and fatalities that occur on the institutions campus or as a part of the institutions activities and the number and type of sanctions imposed by the institution as a result of drug and alcohol-related violations and fatalities that occur on the institutions campus or as part of the institutions activities.

The term “campus” is defined in the same manner as it is defined for campus safety reporting purposes. That is, the term campus encompasses any building or property owned and controlled by the school within a reasonably contiguous geographic area used in direct support of the school’s educational purposes or used by students and supporting institutional purposes.

The effectiveness of the College of Hair Design’s prevention program is, in part, also measured by tracking the number of drug and alcohol-related

- Disciplinary actions,
- Treatment referrals, and
- Incidents recorded by campus officials.

Additionally, to assist in the determination of the effectiveness of the College of Hair Design’s prevention program, the school considers, if and when the school is made aware, the number of students or employees attending self-help or other counseling groups related to alcohol or drug abuse. The school also conducts a survey to ascertain student, faculty and employee attitudes and perceptions about whether there is a drug and alcohol problem on campus.

With the results gathered from the various points of information described above, the school writes its report giving the results of the biennial review and its determination of whether the program is being effective or must be modified. The school keeps the biennial review on file in case of a possible audit. Schools are not required to send their review to the U.S. Department of Education unless requested to do so. College of Hair Design conducts its biennial review every other odd year. The report from the review and documents related to it are retained for three years after the fiscal year in which the report was created.

Contact Phone Numbers

Health Department (Lincoln-Lancaster County)	
Child Care Connection (24 Hour Information/Referral)	402-441-8000
Health Promotion and Outreach Division	
Adolescent and Family Health	402-441-8043
Early Childhood Development Network	402-441-6710
Every Woman Matters	402-441-6283
Summer Food Program	402-441-3889
Violence Prevention	402-441-8043
Housing Authority	
Main, 5700 R Street	402-434-5500
Carol M. Yoakum Family Resource Center	402-434-2621
Maintenance Office, 4721 NW 48th Street	402-434-2610

Emergency Services

Police	911
Non-Emergency	402-441-6000
Rape/Relationship Violence (Voices of Hope)	402-475-7273
Crisis Lines/Suicide/Mental Health	402-441-7940
AIDS Information Hotline	800-782-2437
Boys Town Hotline	800-448-3000
Child Abuse/Neglect Hotline	800-652-1999
Domestic Abuse (Friendship Home)	800-876-6238/437-9302
Suicide Hotline	800-333-4444
Teen Hotline	800-672-8323
Poison Information Center	800-642-9999
Legal Services of SE Nebraska	800-742-7555
Parents Assistance Line	800-642-9909
Road and Weather Conditions (Nebraska)	800-906-9069
Runaway Switchboard	800-621-4000
State Patrol Emergency Line	800-525-5555
Friendship Home Emergency Shelter Line	402-437-9302

Hospitals

Bryan LGH West, 2300 South 16th Street	402-475-1011
Bryan LGH East, 1600 South 48th Street	402-489-0200
Saint Elizabeth Regional Medical Center, 555 South 70th Street	402-219-8000

Alcohol and Other Drugs

Al-Anon/Alateen (24 Hour Hotline) https://nebr-al-anon-alateen.org/	402-477-9662
Drug/Alcohol Crisis Line	402-475-5683
Bryan GH Independence Center, 1650 Lake Street	402-481-5268
Center Pointe, 2633 P Street	402-475-8748/800-833-7352
Clyde Malone Community Center	402-474-1110
The Bridge Behavioral Health, 721 K Street	402-477-3951
Drug Crisis Center	402-475-5683
Houses of Hope, 2015 South 16th Street	402-435-3165
Lincoln Council on Alcoholism and Drugs, 914 L Street Suite A&B	402-475-2694
Lincoln Medical Education Partnership, 4600 Valley Road Suite 225	402-483-4581
Nebraska Faith Partners Network, 1645 N Street A	402-525-3565
Lutheran Family Services, 2900 O Street Suite 200	402-435-2910
Partners In Recovery, 2101 Sheridan Blvd.	402-434-3968
People's City Mission, 110 Q Street	402-475-1303

*The Bridge Behavior Health offers services at affordable prices and is a few blocks of CHD Downtown Campus

Applying for and Awarding Federal Student Aid

Policy & Procedures Regarding FAFSA Application Processing

Students seeking to apply for federal student financial assistance authorized under Title IV of the Higher Education Act, as amended, are required to submit a Free Application for Federal Student Aid (FAFSA) to the United States Department of Education's FAFSA processing contractor. Students are required to submit their applications online through the recommended federal web site. Students can access the web site at www.fafsa.ed.gov, or through a link to the FAFSA web site from www.studentloans.gov. School administrators are authorized to assist the student with web site navigation and general questions regarding the data elements required in the application.

School administrators are required to emphasize the importance of the applicant's proper use of the Internal Revenue Service Data Retrieval Tool (IRS/DRT). This online tool will import an applicant's financial data (and that of the applicant's spouse, if married or parent, if dependent) from the IRS database into the FAFSA record. Proper use of the IRS/DRT ensures that the financial information included in the FAFSA is accurate and complete. Upon completion of the online FAFSA application process, the applicant must electronically sign the required certification using their unique Federal User ID. The resulting Institutional Student Information Record (ISIR) will be used by the school to prepare a financial aid package for the student.

In the event corrections to FAFSA/ISIR data elements are required, students may make such corrections by accessing their FAFSA record at the web sites identified above and correcting the erroneous information. An authorized school administrator may also make any necessary corrections to an applicant's ISIR data. If such corrections are the result of the verification process or other analysis which results in backup documentation being already on file with the institution, then no further authorization from the applicant will be required to process those ISIR corrections. If no such backup documentation exists, the applicant is required to authorize the data correction by way of signature or initials on the ISIR document requiring correction.

In order to ensure privacy of information, school administrators are encouraged to caution students about keeping their User IDs and passwords safe, secure, and private. A school administrator shall never ask for nor obtain, in any way, a student's User ID or password. Students are to be advised that sharing User IDs or passwords is a violation of federal regulations. Applicants will be given the attached guidance in an effort to assist them with their upfront responsibilities regarding applying for federal student aid.

The following contains guidance that is provided to applicants to assist them in initiating the federal aid process:

U.S. Department of Education Student Financial Assistance

Students interested in applying for financial assistance available through the U.S. Department of Education (USDE) must complete their application process as soon as possible to ensure eligibility for these funds and to ensure that your educational goals can be met without interruption. The most common sources of federal aid are made available to students through the Federal Pell Grant Program and the Federal Direct Student Loan Program.

Federal Pell Grants are available to low income families and do not have to be repaid. Effective with the 2023-2024 award year, these grants provide up to \$7,395 of free financial assistance for each academic year of education. Federal Stafford Loans are also available to most students and can provide approximately \$9,500 per academic year for independent students or \$5,500 per academic year for dependent students. The USDE may subsidize a portion of these loan amounts for low income families resulting in the family incurring no interest on these loans while the student is completing his/her education. Unsubsidized Stafford Loans are generally available to any student regardless of income or credit history. These student loans are not free money and must be repaid. Repayment of your student loans generally begins in the 7th month after you complete your training or withdraw from the program.

Applying for federal financial aid is an easy, web-based process. You can apply for and monitor your financial aid process at www.studentloans.gov. This USDE web site is a student's home page for his/her federal aid application process. There are only two documents that you need to complete via this web site to begin your financial aid process:

- ***Free Application for Federal Student Aid (FAFSA)***

This application must be completed by you (and your spouse, if married OR your parents, if you do not meet the USDE definition of an "independent" student as determined during the application process). It is extremely important any income reported on the FAFSA is imported using the "IRS Data Retrieval" process available to you as you complete your FAFSA online. This will ensure accurate data and will reduce the possibility that you will need to obtain proof of your tax

information from the IRS which will significantly delay your federal aid. When you complete the application, you should include the school's 6-digit code number so the institution receives the results of your application.

- **Electronic Master Promissory Note (E-MPN)**

If you are applying for student loans, you must complete an electronic master promissory note (E-MPN). You must also include the school's 6-digit code number on this document.

Both of the above documents require your electronic signature for authorization. Your USDE issued FSA (Federal Student Aid) ID (formerly your PIN) is used as your electronic signature. If you do not have a FSA ID or PIN, you may also register for one to be issued through the USDE web site.

Before the institution may disburse any loan proceeds on your behalf you may also have to complete a process called "**Entrance Counseling**". This is required by all first-time borrowers and can also be completed by you electronically through the www.studentloans.gov web site. This counseling should be taken very seriously as it explains your rights and responsibilities regarding your student loans. We encourage you to review your responsibilities regarding your federal student loan multiple times. The programs in which you enroll, and whether or not you complete your program, have significant effects on your eligibility and on your loan repayment obligations.

Financial aid administrators are available at the school for any questions you may have about your financial aid process. Please complete the requirements described in this guidance as soon as possible and congratulations on your decision to further your education.

Awarding Federal Student Aid

After completing the FAFSA, E-MPN, and counseling requirement (if required) the student's file will be reviewed by our financial aid administrators to determine eligibility for federal student aid. In order to begin receiving aid, and to continue receiving future disbursements, students must be making satisfactory academic progress in accordance with the institution's policy. Students may also be required to provide additional information to confirm their eligibility in accordance with the results of the FAFSA application. When the student's financial aid file is complete, financial need will be determined and a financial aid package will be offered by the institution. The student's Award Notification Letter will include all information regarding the student's financial aid package.

Financial need is generally determined by examining an estimate of the student's cost of attendance for the academic year against the family's expected financial contribution and any other types of educational financial assistance that the student may be receiving for that school year. If the student has a complete file containing no conflicting information, meets all other eligibility requirements, and is determined to have financial need, the student will be eligible to receive federal student financial assistance.

Federal grants and subsidized student loans (to the extent the student is eligible) will be awarded before any unsubsidized awards. This provides the greatest financial benefit to the student and the student's family. Eligible students' federal aid for the school year will be divided into two equal payments. Half of your federal aid will be disbursed for the first half of the academic year and the second half is eligible to be disbursed when you successfully complete the midpoint of the academic year. For programs that are less than a full academic year in length, financial aid disbursements will also be made in two installments, one for each half of the program length. Students are advised to contact the financial aid office with any questions regarding their financial aid.

Students will be notified whenever any federal aid has been disbursed. In accordance with applicable statutes and regulations, federal aid will be credited to the student's account with the institution and will be applied to existing tuition and fee charges for the current year, as well as to any other educational charges (i.e., textbooks, supplies, and equipment) for which the student has authorized the institution to apply federal aid. In the event federal aid disbursements exceed the balance of any charges owed to the institution for that period, the student may receive the excess credit balance and use those funds for non-institutional costs of attendance.

The institution will make every effort to disburse federal aid on a timely basis, however, a review of the student's academic and financial aid files must be done prior to disbursing any aid to confirm that students are maintaining satisfactory progress and remain eligible for federal student aid. Failure to complete the program of study can also have adverse impacts on federal aid awards. Students are advised to review the institution's policies regarding Satisfactory Academic Progress, Withdrawals, and Return of Unearned Aid for more detailed information about how these policies affect federal aid eligibility.

Financial aid administrators are available to answer any questions about financial aid eligibility, awards, and disbursements.

LISA FINCH | DIRECTOR OF FINANCIAL AID

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East Campus – 402-323-3324

RONI PATTERSON | FINANCIAL AID COORDINATOR

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Principles of Excellence for VA GI Bill® Education Benefits at College of Hair Design

In 2012, President Obama issued Executive Order 13607 directing his administration to design a set of principles that protect veterans and service members who receive federal education benefits. This executive order established what is called “Principals of Excellence” to provide oversight and accountability to the VA GI Bill® Education Benefits for Educational Institutions serving Service Members, Veterans, spouses, and other family members. The Principles of Excellence are guidelines that College of Hair Design has agreed follow. These guidelines include:

- Provide students with a personalized form covering the total cost of an education program.
- Provide educational plans for all Military and Veteran education beneficiaries.
- Not using fraudulent and aggressive recruiting techniques by way of any form of misrepresentation.
- Provide accommodations for Service Members and Reservists absent due to service requirements.
- Designate a Point of Contact for academic and financial advising.
- Ensure accreditation of all new programs prior to enrolling students.
- Align institutional refund policies with those under Title IV.
- Informs Veteran students and their dependents of the availability of Federal Financial Aid prior to arranging other financing.

The point of contact for VA benefits is Lisa Finch in the Financial Aid Office of CHD.

Military Duty Leave Policy

A student serving in the armed forces will not suffer any negative impact upon his or her enrollment. Any time off, with written proof, will not impact the student’s bank of hours, Satisfactory Academic Progress, or cost. College of Hair Design will allow members of the Armed Forces, including reserve components and National Guard will be readmitted if such members are temporarily unavailable or must suspend enrollment by reason of serving in the Armed Forces and will accommodate short absences for such services in the Armed Forces.

VA GI Bill® Education Benefits

GI Bill® Is a Registered Trademark of the U.S. Department of Veteran Affairs (VA). More information about education benefits offered by the VA is available at the U.S. Government website: www.benefits.va.gov/gibill

**EVERYONE MUST
CHOOSE ONE OF
TWO PAINS:
THE PAIN OF DISCIPLINE
OR THE PAIN OF REGRET**

Jim Rohn

WORDS OF WISDOM

- **THE ROOTS OF EDUCATION ARE BITTER BUT THE FRUIT IS SWEET – ARISTOTLE.**
- **INVESTMENT IN KNOWLEDGE PAYS THE BEST INTEREST – BENJAMIN FRANKLIN.**